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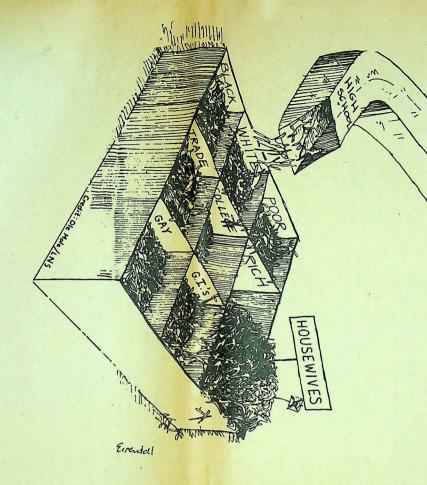


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Special isorientation Edition

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OPEN UP THE NUTSHELL!
OPEN UP THE SCHOOL!
Bloomington in a Nutshell

"I could be bound in a rutshell and account impeelf king of infinite space, were it not that I have bad dreame." Hamlet

while some of us were at work on this issue, a couple of us were busily handing our sample back issues of COMMON SENSE at Freshman Registration. Sitting at a treshman Registration. Sitting at ur little table, we entertained each other with passages from the slick, pretty, plastic give-away magazine (Bloomington in a hutshell: A Guide to the Social and Community) the Freshman were adding to their pile of registration crap as they left. (The title page listed the publisher as APPROACH 13-30 CORPORATION (formerly Collegiate Marketing and Management, Inc.), a smooth outfit from Nashville, Tennessee that 'publishes 60 NUTSHELL'S on over 60 campuses, each completely personalized to the local community.')

NUTSHELL is a departure from most IU "orientation" brochures, but not a very significant one, and has been handed over to a private contractor who convinced someone that he could do a better job. Essentially, it's the same old manipulative "orientation" bullshit, printed up on coated paper, with oodles of ads, oodles of con, and oodles of gush. Sisters; You've come a long way with NUTSHELL: The Woman's Pages get right into these basic Women's Liberation issues you've been burning to know about; Be "with it," Sisters, and shuck those male-identified Auntie Tom ideas you brought in from highschool as the title says, "Today's Coeds Don't Fall for just any old hemine." If you want to know where the vanguard of the Women's movement is at, NUTSHELL has

meter of current campus fashions is the display window of Whitesides... Whitesides's prices are a little above average, but so is their quality."

Don't worry, men, you haven't been left out. You've got a section too, called "Old Blue Jeans Never Die; They Just Fade Away." UNTSHELL even goes so far as to make the slogans of TRUE women's liberation your slogans too! You've gone a long way, baby. Yeah, And that menas we fellows, too. The men's wear scene has withesees a shuttering revolution on the IU campus.

Enerybody! You've probably been thinking about letting go, getting involved in some of the movement organizations and activities on the IU campus? Well, NUTSHELL has a few scattered bits of stuff on them, nothing heavy, nothing complete, just enough to whet your curiosity and make you wonder whether there aren't a lot more. There's a lot of super-yummy stuff to do, but just remember that your two primary purposes for being here are (1) to get an education and get involved in your country's destiny, and(2) to open as much money as you can possibly afford to spend so that we won't have a Depression. Be sure you get those two functions squared away; don't be slipshod in revolutionary practice and slack in your studies.

One of the first things you'll probably discover when developing study habits is that unless you keep a tist of "things to do" you'll never get try thing done. May Because you gen-erally have enough papers to write and slack in your studies.

One of the first things you'll probably discovered the list (and you will) you'll look at it some afternoon, and shack in your studies.

One of the first probably won't even remainmental blank. In fact, without a list, you probably won't even remainerated blank. In fact, without a list, you probably won't even remainerated blank. In fact, without a first, you probably won't even remainerated blank. In fact, with one of the list (and you will) you'll look at it some afternoon, and shockingly enough, find it blank. You'll look at heart and seven and toward f

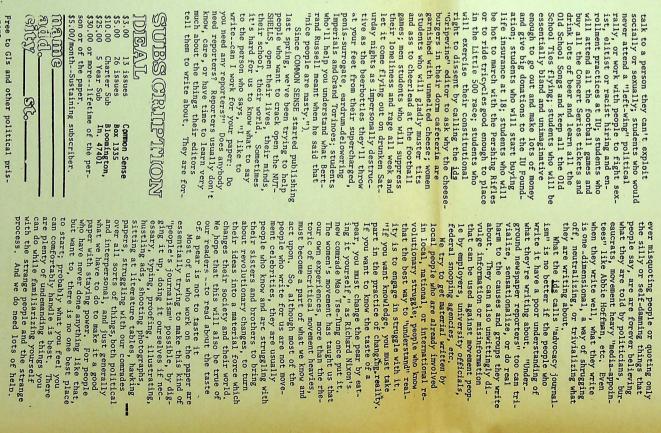
talk to a person they can't exploit socially or sexually; students who would never attend a "left-wing" political rally, or work with people to fight sexist, elitist or racist hiring and enrollment practices at IU; students who will attend all the football games and buy all the Concert Series tickets and drink lots of beer and learn all the Old School Ties flying; students who will be essentially bland and unimaginative enough to go out and make lots of money and give big donations to the IU Foundation; students who will start buying life insurance at 18; students who will be to march with the Pershing Rifles or to ride tricycles good enough to place in the Little 500 race; students who will exercise their constitutional right to dissent by calling the idd gripevine' editor to ask why the cheese-burgers in their dorm cafeteria are garnished with unmelted cheese; women students who will gladly muster tits and ass to cheerlead at the football games; men students who will suppress their loneliness and rage all week and let it come flying out on drunken Saturday nights as impersonally destructive as the beerbottles they'll throw at your feet from their supercharged, penis-surrogate, eardrum-delowering Imperials and Grand Torinoes; students who'll help you understand what Bertrand Russell meant when he said that "nice people are nasty.")

Since COMMON SENSE started publishing last spring, we've been trying to help people who want to crack open the NUTITIES of their school, their world. Sometimes, it's hard for us to know what to say to the person who says, "I like to write--can I work for your paper: Do you need any reporters?" Does anybody need reporters? Reporters usually don't know, care, or have time to learn very much about the things their editors tell them to write about. They are for-

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Common Sense Box 1335 Bloomington, In. 47401 me of the per-

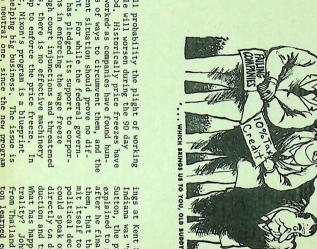
Free to GIs and other political prisoners.



Nixon's Academic Neutralii Economics

featuring a wage-price freeze and an investment tax credit for business, has while being criticized in strongest terms by labor leaders. The package includes a proposal to eliminate about \$200 in excise tax from each new car sold. James Roche, chairman of General Motors, was, then, "pleased with the lions of working people are due to lese not only recently negotiated wage raises but also contractual raises to offset cost of living increases for at least six months. Understandably, then, George Meany, president of the complicit between business and labor over Nixon's Row Economic Policy, James Hodgson, Secretary of Labor, tried to undercut support for Meany's criticism with the incredible remark that on this issue Meany was sadly out of step with the needs of America's working people. It will take more than the economists, the trickle down from Nixon's Row Economic Policy, James Hodgson, Secretary of Labor, tried to undercut support for Meany's criticism with the incredible remark that on this issue Meany was sadly out of step with the needs of America's working people. It will take more than the conomists, but as a laways, the trickle down from Nixon's tax subsidiarion of business, but, as always, the trickle down from Nixon tax a laways, which the incredible more unusable podes and the conflict of the working people and even thinner when it gets to these would produce more unusable podes and the conflict of the sease of the working people will barely offset their sacrifices during the Poolities from the tax benefits to business would produce more unusable podes and the production equipment and regress of the working people will be really that the top due to cheaper labor, tax incentives, the exports due to devaluation.

Nixon's gift to coppeations of a 10t tax credit for capital investment on the gifts to the working people will be really offset their sacrifices during the exports due to devaluation of wealth at the top due to heaper labor, tax incentives, the exports were the production equipment may be produ



in all probability the plight of working people will worsen during the 90 day period. Historically price freezes have not worked as companies have found hundreds of ways to circumvent them, and the present situation should prove no different. For while the federal government has pledged its support to corporations in enforcing the wage freeze through court injunctions and threatened fines, there is no effective machinery set up to enforce the price freeze. In short, Nixon's program is a blueprint for helping big business. The issue is not a neutral one, since the new program is not in either the short or long run interests of working people.

It should be no surprise, then, that John Ryan, President of Indiana University, said IU will "cooperate fully with Fresident Nixon in his efforts to stabilize the economy." It would have been maive to expect that John Ryan should have said he was unhappy with the policy since university employees across the state are due to lose thousands in postponed wage hikes. It would have been maive to expect that John Ryan should have said even that he would withold approval of the policy until he had studied the effects on his employees. For John Ryan does not see his role as that of defender of his employees. For John Ryan for manpower for capitalist enterprise puts him with James Roche of those interests conflict with the interests of business. Like university administrators elsewhere, he runs his institution to provide manpower. His position as an agent for manpower for capitalist enterprise puts him with James Roche of Mixon's rescue of big business stands in striking contrast with the American Federation of Teachers! demunciation of Nixon's program as unconscionable, discriminatory, and bearing "with particular severity on all teachers." Haff aconterned about working people and John Ryan is comerned about working people and John Ryan is concerned about working people and John Ryan is oncerned about working people. It will meet again to suppose the people and John Ryan is conce

ings at Kent State. The University of Indiana was "neutral" then. Joseph Sutton, the predecessor of John Ryan, explained to students in the Auditorium, explained to students in the Auditorium, eafter he finally agreed to talk to them, that the university could not commit itself to censure or praise federal political decisions. The administration could speak only on matters that bore directly on decisions affecting the production and transmission of knowledge. What has happened to this policy of neutrality? John Ryan, who is freshly back from Thailand where he and Joseph Sutton learned earlier to play cold war games, has transgressed Sutton's policy of neutrality. For, beyond a doubt, cooperating with Nixon to rescue big business while labor hurls its criticisms is not bedng neutral, It is taking the side of big business against labor.

Of course it did not occur to John Ryan that he was being partisan. He was merely doing his job, a job in which siding with business is a matter of course then there is a conflict

with labor. From his perspective being neutral is just keeping from conflicting with the interests that provide support. Of course, this is not the ethereal academic neutrality that Joseph Sutton and Chancellor Byrum Carter hid themselves behind in May 1970. They defined their neutrality at the time of Cambodia when he refused to censure Nixon for the invasion had nothing to do with academic neutrality. Eroding the confidence of a chief executive's wisdom in defending the oversease empire of big business is not in the interests of those for whom university administrators act as labor agent. He taught us this by proclaiming cooperation with Nixon's tax bonanza for business. In short, Ryan has not violated a policy of neutrality used by Sutton. He has carried on the same partisan policy without concealing it, as Sutton tried to do, under the label of neutrality.

It should not pass unnoticed that George Wilson, Dean of the College of Arts and Sciences at Il, was quick to make public a wire he sent to Nixon praising him for a "long overdue and clearly called for move," Wilson indicated further that he was happy to see Nixon finally take up the Keynesia defense of capitalism. If Wilson's was the statement of Harry Bridges, President of the longshoremen's Union, the he will not call off the long strike of 15,000 West Coast dock workers. Bridges was a hero of the 1934 San Francisco general strike. He has clearly, then so was the statement of Harry Bridges, President of the profits increased 250% prices-under price controls-rose 43% and wages between 1941-45 rose only 15 As dean and as economist at IU, Wilson's screen and they will benefit to hel them. Their wages have lagged behind the rise of living costs. Yet they are asked to forego wage raises. Government workers, front shear defenses will be weaker and they will benefit less if there should be a homelet. The workir



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people paid taxes for the war in Vietnam that raised their living costs faster than their wages. Now they are to pay in wages to prime the pump of the economy that is faltering for lack of a hot war.

war,

While future jobs are dangled before
the unemployed, Nixon would fire five
per cent of the federal employees and
eliminate \$200 million in welefare reform. The major problem as regards unemployment is the unused industrial capacity that was developed for war purposes and for the luxuries demanded in
a booming war economy. That capacity
developed in our economy an appetite
for sales that cannot be satisfied short
of another war. Significantly, while
the welfare budget is being decreased
by \$4.7 billion, Defense Secretary
laird is calling for \$3 billion more for
next year's Defense Budget, Until there
is production for greater distribution
of necessities and for social improvement there will be no remedy for unemployment without another war. The attempt to increase exports by devaluation
may prove momentarily successful against the US's imperialist competitors
in Japan and Europe, but is sure to be
met by counter strategies from those
other industrial nations that are glutted with dollars and are now faced by
the US with a tariff wall.

'The symbol of Nixon's entire approach
is the proposal to subsidize auto sales
by repealing the excise tax on cars.
It was not eggs, milk, or bread that received the subsidy. Prices on raw agricultrual produce were not even frozen,
yet the subsidy on Valiants is of no
help to the one-tenth of our people below the poverty line. And not being
able to buy Valiants will not put them
in any better position with regard to
milk either.

Nixon's program calls for massive oprosition from working people. This opp-

Nixon's program calls for massive opposition from working people. This opposition is developing dramatically under the leadership of organized labor. Every wage raise that is being reneged calls for closing ranks in protest. Congress should be bombarded with opposition to the tax measures Nixon will try to force through it. The spirit of the John Ryans and the George Wilsons is the spirit of the boss. They want you to play the boss's game, because they are being paid to play it and to teach people to play it. It is refreshing to have them so unabashedly partisan on this matter. The glove is off; they



are no longer hiding behind a screen of academic neutrality. Faculty and staff! it is your raise over the coming months that you will never see again, Your boss in Bryan Hall is cooperating with bosses everywhere in guaranteeing that you will not see at again. He wants you is cooperate with him. But don't be a sucker, Herbert Hoover tried trickle down with his recovery financing for business and that led to years of misery for working people, including teachers. Nixon's trickle down is not unlike earlic trickle downs. Its long term effect will, as always, be to make the wealthy a bit wealthier.

Eugene V. Debs Terre Haute, Indiana August 22, 1971

etnam ONIS G

-Wilfred Burchett, GUARDIAN

PARIS (LNS)-Nixon's forthcoming visit to Peking inevitably raises the question of the effect on the Vietnam war and the Paris talks.

In discussions with senior Chinese officials in Peking last April when ping-pong diplomacy was launched, I was told that the improved atmosphere which made such an opening to the West possible was not due to any particular merits of China's policy but to the "heroic fight of the Vietnamese people" which had transformed the international scene, I was also told that China rejected a superpower status.

At the reception given to the American and four other ping-pong teams at that time, Premier Chou En-lai went out of his way to stress that China believed in absolute equality between big and small states. This implied rejection of big states making deals over the heads of, or at the expense of, smaller states—Vietnam for example.

Both Peking and Hanoi are aware of a Kissinger-Rogers thesis President Nixon has apparently accepted—namely having failed to get Moscow to use its influence for an acceptable Vietnam settlement, an approach should be made to Peking. This must be considered as one of the facets of the Kissinger visit.

A "help get us off the hook" section of the U.S. delegation in Paris from the start of the talks explained to whoever would listen that it was too humiliating for a "super-power" like the U.S. to have to settle with a "small, backward" country like the DRV and even more humiliating to settle with a "small, backward" country like the DRV and even more humiliating to settle with a "bunch of rebels" like the DRV and even more humiliating to settle with a "bunch of rebels" like the DRV and even more humiliating to settle with a "bunch of rebels" like the DRV and even more humiliating to settle with a "bunch of rebels" like the DRV and even more humiliating to settle with a "bunch of rebels" like the DRV and even more humiliating to settle with a "bunch of rebels" like the DRV and even more determined not to let Nixon again get away with too much. Thus a Hanoi Nana

A NEW COUNTRY. CHINA! DICK HAS DISCOVERED DICK HAS DISCOVERED 3 -SEE DICK. AP LOOK, JANE. THE WORLD

could be settled over the heads of the Vietnamese people.

These are not only demonstrations of the total independence of the DRV and PRG to any outside influences but were warning that there was no way out for Nixon except total withdrawal from Vietnam. The warnings can be compared to those given to Nixon that "Vietnamization" was no solution.

The notion that China was contemplating a "sell-out" as the price for normalizing relations with the United States, was quickly knocked on the head by Chou Englai's July 20 statement to a group of U.S. students in which he stressed that an end to the Vietnam war and a total U.S. withdrawal from all of Indochina was more important than any normalization of U.S.-China relations.

The French journalist, Jean Lacouture, reports from Poking in the July 26 issue of L'Observateur that during the last of the three meetings with Kissinger, Premier Chou En-lai said that he was charged by Chairman Mao to say that no miracles should be expected from the Nixon visit and that any success "would depend on real deeds" carried out by Mixon beforehand.

Lacouture also reports that Chou Enlai had taken great pains to inform Prince Sihanouk of Cambodia "and the Vietnamese and North Korean leadership about the forthcoming Nixon visit and had assured them that "the Indochina resistance movement would never be used as small change to purchase an American withdrawal from Taiwan."

In effect it seems that unless Nixon wants the visit to Peking to end in disaster, the Vietnam war will have to be settled before he arrives there. The only possible basis for settlement is total withdrawal.

The Metnam problem cannot "be swept under the rug" because Nixon decides to go to Peking. He may have got a few weeks' respite by the dramatics of the Kissinger visit, but he continues to be king visit, Nixon-whether he knows it or not-has either set a limit date by which the Vietnam war must be wound up or he has condemned himself to a political fiasco of cosmic dimensions.

In other words, he can go to Peking to put the finishing touches on the normalization of U.S.-China relations and the withdrawal from Taiwan, but not to discuss Vietnam las made it clear that a withdrawal from Taiwan, but not to show his face in Peking if he is still massacring and bombing China's friends over the border in Indochina.

GREECE... 8 Pod the Junt Rules 0

took over control of Greece, and sent ther reeling down the road of overt fascism. The tragic events that commenced in April, 1967, were by no means a true revolution, but rather a well constructed coup d'etat. A coup who's aim was not one of progressive change, but of propping up the existing order. This order being the pseudo-parlimentary democracy, supported and sustained by American imperialistic interests and those of the Greek Plutocracy. No longer successfully serving these two groups and threatened by the popularity of the progressive and liberal elements in Greek Politics, it was decided by the military that a strong reinforcement was needed for the stablished order. The coup, that, a strong reinforcement was needed for the stablished order. The change in the situation, but rather it was a natural continuation, the "improvement" in the old situation.

The unbelieveable consequences of those actions started filtering out of Greece almost at once. Starting with the countless reports of torture carried out by Asphalia, the Greek security police, it has been conservatively estimated that well over 7,000 Greek editizens - housewives, students, professional people, muns, priests - have been tortured since the military junts It has been slightly over four years ince the right-wing military junta

One of the most widely used forms of torture is the falanga. Here a victim is securely tied down to a table, wearnothing but shoes. The torturer picking up a wooden stick and beating the victim's shoe soles, until the feet swell with pain, eventually unable to contain the feet and ripping apart at the seams. When the victim passes out he is made to stand up and jump until he révives, then the whole process begins all over again. Falanga is the basic torture. Other similar or more grotesque methods have been documented by Look magazine (May 1969). Electric shock to various parts of the body - arms, legs, face, genital's is quite common. Psychological terror is also used to break down victims. Mock executions in front of open graves is just one example. For women, threats of rape and sodomy are often not just threats, as in the case of an Orthodox nun who was stripped and repeatedly raped by her jailers in Piraeus. In Solonika a young woman was sadistically molested with a broom handle. Tortures like these have been documented not only by the American media, but also by the Buropean Commission on Human Rights, which last year issued a 1,200 page report on government atrocities in Greece. Of more far ranging consequence is the

fact that the constitutional rights and human liberties won by the Greek people after many years of struggle have been indefinitely suspended by the junta. Today in Greece there are no free elections, the press is controlled, there can be no strikes, no unions, no political parties, no independent judiciary. The military junta, in order to justify these so-called "needed reforms and to gain support, decided to call for a national referendum on a new constitution. The rational was one of legally passing a fascist constitution and series of anti-democratic laws which would serve as the legal foundations for a permenent dictatorship. The referendum occured in September, 1969, under martial law and with an automatic five year jail sentence for any Greek citizen not voting. The result was an amazing count of 93% of the people voting for the new constitution, according to the figures released by the junta. It was, in the words of one Greek, "Giving the wolves the responsibility of guarding the lambs", by giving the libjunta full power to "protect" the liberaties that they siezed from the Greek people.

Four years after the coup, the power the military can still be strongly

(continued on next page)

y visible on the outskirts of every by visible on the outskirts of every by visible on the outskirts of every major Greek city, just waiting to move sainst any infraction of the junta's egainst any infraction of the junta's goes to work in the morning, a five minute car ride from home to office, all traffic along the route is halted and the streets blocked off. 300 to 400 military policemen stand guard until he passes and is safely in his office. Papadapoulos, like most of the junta leaders, was trained by the CIA and was a key member of the Greek se-

Rearwhile the official American policy has continued to be one of, at least, tacit support of the dictatorship. After a brief debate last September, Congress legitmized the Nixon-Papadoupoulos myth of constitutional reform (based largely on the '69 referendum) and lifted the four year old arms embargo on Greece. The Nixon administration also asked for a \$118 million aid program to ensure the junta's ability to "live up to its Nato commitments." However, even though the proposed aid plan did not pass Congress, Nixon can invoke national security and the red menace to, unilaterally, refund the program at the rate used last year. Further, killing the bill does not affect the lifting of the arms embargo.

Recommically, the junta has promised a stable political atmosphere in order to make Greece safe for American capital. Among the fore-runners of American corporations that have already made deals with the junta is the Litton Corporation, which has pledged that it will bring \$800 millions worth of investments to Greece by 1978. Other comporations pledged to helping the junta are Chase Manhattan, Bank of America, and Mobile Oil (which has an agreement to develop Greece's oil reserves with none other for a partner than Arsistale Onasis).

Far more important and repugnant, is the fact that the American government not only recognized the existence of the right-wing dictatorship, but is morally and politically supporting it. The Nixon hypothesis is that the junta provides sufficient political and military stability for safeguarding U.S. interests in south east Europe. Somehow, these words ring a familiar note, words we have heard before in regard to our interests in Viet Nam. This point was made quite clear when Assistant Secretary of State William Macombe in 1969, conceded that "...we see an autocratic denying basic civil liberties to the citizens of Greece," but insisted that the fascist junta was meeting Greece's basic NATO treaty obligations. The result of such supportive actions by the U.S. government has already set in motion waves of anti-american sentiment and has led to the shifting of the U.S. government has already set in motion waves of anti-american sentiment and has led to the shifting of the tyoung and the educated so far left that the Junta's once baseless charges of "communism" have become a self-fulfilling prophecy. The handwriting is on the wall and as usual, the Greek have a word for it-Z, "he lives".- symbolizing the spirit of Gregories Lambrakis, whose assassination was masterminded by the top Greek right-wing leadership. Since his assassination in 1967, Greeks from all over the world have railied to the cry of "Z." Organized resistance to the junta has developed on a world wide scale. These Greeks should not only be heard, but should be given our utmost support and help. If we truly believe in the establishment of dignity and freedom for all men, then we too must oppose a government that denies its citizens civillinghts and liberties and rules with the

message from



During the recent convention of the American Rederation of Teachers in San Francisco, about 400 of us at the meeting went to the Marin County Jail to demonstrate our support for our fellow teacher, Angela Davis, a sister in our union. Carole Graves, president of the Nearly Teachers Union and chair of the newly formed United Action Caucus within AFT, and Dick Parish another caucus member, visited Angela during the demonstration and brought back this letter from her to

The Black Caucus initiated convention resolutions for Angela, and since most members of the Black Caucus also joined the United Action Caucus, we jointly worked for the successful passage of a resolution of support, and the demonstration. On the busses to the jail we passed Alcatraz, where Native Americans had been recently evicted during their live-in for justice, and San Quentin prison, where a few days later George Jackson was killed in an attempted

escape.

It was a suriny day going over to Maxin County with summer fog pushing over the Bay's ridges—a dromatic contrast to our purpose. On arrival at the beautiful Frank Lloyd Wright designed Civic Center I was frisked by the police when I went into the washroom—another contrast. We marched and sany, and then gathered on a dry dusty knoll to hear some speakers. And we returned, another view of the beauties of the Bay Area, not with amount satisfaction at having demonstrated, not with idealism, but with very different feelings—a deep disastifaction with an oppressive and exploitive America, and a determination to continue Angela's struggle in our lives as teachers, because we understood her fight is our fight because it is the peoples' struggle.

Serve the People,

Chuck Kleinhans

Marin County Jail San Rafael, Calif. August 18, 1971

Dear Brothers and Sisters:

In recent years, once venerable American institutions like the military and the court system have been stripped the myths which in the past disguised their functions. The myth of academic freedom has masked repression within the university but it has also blinded many educators to the more pervasive and brutal repression in the world outside of the university.

During the years of my struggle at UCLA, 1969-1970, more than forty instructors were fired in the University of California system for political reasons. Every campus in the system witnessed exposures of war-related research such as the infamous "Thailand Project" on my own campus. Long and difficult struggles over Ethnic studies programs and hiring and admissions of people of color are still being waged now as they were then, while Black, Brown, Asian and some white workers have continued the fight to establish unions on UC campuses in the face of the Regent's hostile opposition to unions.

The fight which is presently being waged inside our union against the forces of racism-exemplified by Albert Shankar-is reflective of the broader struggles Blacks and other people of color are conducting against the racist policies of America's institutions. The role which has been played by the Black Caucus of the AFT in support of myself,—one of its members who has fallen victim to the racist-inspired, repressive policies of the government,—is illustrative of the leadership which Blacks must assume in the fight to eradicate all the injustices of the present social order.

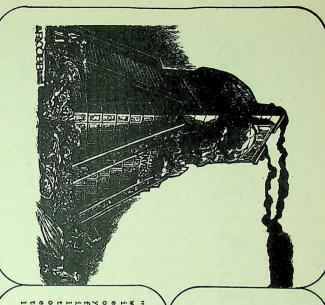
Black people are increasingly realizing that in order to sustain a viable movement in the direction of Black Liberation, we must be capable of defending each one of our brothers and sisters who has been unjustly imprisoned.

My firing exemplifies the repressive policies of rulers of the educational system in this state, but it must be understood that the crucial issue in my firing was my work with the Soledad Brothers Defense Committee, and not my lectures. Reagan and the UC Regents know that ideas do not simply live a life of their own, but are either acted upon or remain inert, harmless. The Reagans and Rockefellers draw no practical distinction between the university and the world outside; they literally cannot afford to. There is no difference between the union-busting of the UC Regents and Nixon's current effort to break strikes across the country, no difference between the deteriorating education in the gnettos and barrios, the exclusion of Blacks, Chicanos and Asians from the university and their exclusion from justice and adequate health care in their communities. And there is no difference between my firing and my current up prosecution of the Soledad Brothers and other political prisoners.

The responsibility of the teacher, the educator, is to the people and not to the abstract realm of ideas. If we look around us, seeing poverty, racism, war and repression, then it is our duty to act on our analysis and attack these problems—not because to do otherwise would be intellectually dishonest, but because our first responsibility as educators is to the people.

Many educators have seen the struggle in the streets through a scholar's eyes, applying intellect to endless studies of the people's problems; but this struggle is no struggle in abstraction—it is a daily struggle for survival, for freedom. Sides must be taken; ideas must be put into practice. If in the struggle the smokescreen of academic freedom is blown away—as in my own case—then the repressive functions of the educational system will be that much clearer to the peopel, and the system itself will be that much more vulnerable to our relentless attacks.

FREE RUCHELL!!
FREE THE SOLEDAD BROTHERS!!
FREE ALL POLITICAL PRISONERS!



"Labor News" is a regular feature of Common Sense. We will give broad coverage to the struggles of all working people, whether they work in quarries or headshops, electronics factories or education factories, organized or not. If your boss fired you for being pregnant and you're taking him to court; if your union is striking for better wages and working conditions; if your union is not delivering what the rank-and-file want; if the legislature is in session; if you have been subjected to discrimination because of your race, sex, religion or politics or lifestyle; if you are trying to organize employees of a non-union shop, etc., call your story in to us at 336-0708, send copy and photos to us at PO BOX 1335, or drop by our office at 809 East 8th. St., Blgtn.

What Life F. Like HON Them

That's 400 Work

Bernie Chicago Seed/LNS

Left a good job in the city Working for the man every night and day...

CHICAGO (LNS).—This week, 400 Americans will die needlessly. No, not in Vietnam, Not in car accidents on the highway. Guess again. From on the job "accidents" that since Morld War II have been killing American workers at the fantastic rate of 15,000 a year. Every day, 8,500 workers are disabled on the job. Everyday, more than 27,000 workers are injured on the job. And every year, some 390,000 workers get occupational diseases which are often crippling, chronic or eventually fatal. Let's look at a few examples. Workers in an Army plant in Milwaukee have developed a physical dependence on the nitroglycerine used there to make rocken or longer, they experience chest pains that continue until they return and once again breath the nitroglycerine dust that's in the air. A heart specialist at the Milwaukee County General Hospital examined 160 people who worked at the plant and found a heart disease rate 30 times higher than normal. In a Union Carbide plant near Buffalo, New York, union examination of 18 workers employed in making "molecular sieves" (achemical powder with absorbent properties) showed that all 18 had acute bronchitis, all 18 suffered from dermatitis, 7 had emphysema and 2 had circulatory problems caused by ulcerated sores. But the company said none of the men had "any occupationally incurred lung problems."

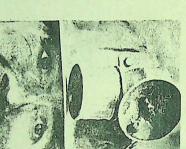
Harvey Cowan worked at the plant for five years, leaving in 1967 totaly disabled from emphysema. Two heart attacks later, he filed for workman's compensation but the company refused to bring the case before the compensa-tion board.

Last year at as a C Herron last

"I'm not in the business in the business of making sieves." Last year, at age 55, Harvey died.
One Union Carbide executive said;
n not in the business of safety, I'm

In the textile industry, workers are exposed to clouds of raw cotton fiment, cousing a serious respiratory ailment known as byssinosis, which now affects 100,000 people. And enormous amounts of noise make things worse. Decibel levels regularly reach over 100, while 85 decibels are judged harmful to hearing. Acoustical engineers estimate it would take 50¢ per employee to reduce the noise level to bearable levels. Management's action: nothing.

Walk around any large factory and notice. . the fellow with only one thumb. . The person with no right hand . . Old machinery daring back before the Korean war. . machinery that breaks down. . no safety devices . . And it is cheaper for the company to pay the insurance premiums and the compensation than to buy new machines. . .





See my daddy over there a'dyin' See his face a 'tarnin' grey He's been wombing and sweating

expecially this summer, the problem is not improving working conditions—but simply finding work. This May, the official unemployment rate rose to 6.2%, a nine year high. For black people, the rate was 10.5%, twice the white rate. If you're a black teenager or a young black woman, forget it. During the last three months of 1970, 42.2% of all black teenagers seeking work couldn't find anything and the rate mounts up during the summer months. Young black women have an unemployment rate ranging between 33% and as high as \$5%.

This summer, black rebellions have already occurred in Neuburg, N.Y.;
Jacksonville, Fla.; and Columbus, Ga. as well as a three day Chicano rebellion in Albuquerque, New Mexico. Do you wonding the summer and Nivon versel.

uer Mily

On June 30, Nixon vetoed a public works bill passed by the Congress that would have opened up 150,000 new jobs immediately. Instead he proposes to cut back welfare payments and put welfare recipients into forced work programs for less than \$1.20 an hour.

Now on August 15, Nixon instituted a '90 day wage-price freeze that holds wages constant but allows corporation profit to rise unchecked.

Unemployment is also beginning to hit middleclass professional sectors of the economy. Fifty thousand to sixty-five thousand scientists and engineers were left unemployed by recent defense and space funded cutbacks. "People with bachelor's, master's and doctor's degrees are accepting jobs as janitors or cab drivers." After ten years of media propaganda trying to convince people that all you had to do to "make it" was get a college degree, suddenly employers were saying: "You're too qualified for the job-you wouldn't be happy in it," suddenly thorse were "too many" teachers, "too many" historians, "too many" socio went to school to train for jobs that wouldn't exist.

Born under a bad sign I've been down since I began to orawl

since I began to crawl
If it wasn't for bad luck
Don't you know I wouldn't a
no luck at all. a 'had

White collar layoffs have attected the aerospace, auto, chemical, airline, oil, banking, advertising, publishing and broadcasting industries this part year.-as well as education. This spring the white collar unemployment rate was

ment started keeping statistics in 1988. Some analysts think it was the highest since the 1930 depression. And a lot of "professionals" are currently employed part-time or temporarily as shoe salesmen, etc. One problem is increasing specialization that makes transfer into other industries nearly impossible.

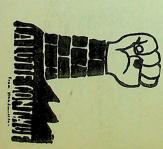
What all the unemployment does is force those who still have jobs to work harder for fear of being fired or layed off-emabling the boss to put across a lot of speedup, hold up raises, and in general push people around. It also helps management stir up racist resentment among white workers towards third world people who are increasingly insistant that more of them be hired for good paying jobs-for example in the industry. Newspapers and television push the image of construction worders as fat, overpaid and lazy. But it's far from the truth. The truth is that construction of new buildings is off tremendously --especially in the area of housing. And construction work, while it has a high hourly wage, is mostly seasonal outdoor work. It doesn't metter what you're paid an hour if you only work five or six months a year.



Real wages are going down, If you aren't earning 25% more than five years ago, you're not even keeping pace with inflation, Rent, food, utilities, clothes. . prices skyrocketing, and so sometimes, what's even worse than having no job is being trapped in a 'bowith no dignity. One morning last amuary, I went to Seminary Restaurant in Chicago (favorite watering trough for the neighborhood businessmen). Five the neighborhood businessmen). Five the neighborhood businessmen) and already the old man was outside in the bitter cold at his news stand to earn his 54 a paper. The black man who mopped the floor in the restaurant was pushed outdoors in the snow to wait for the bus during the half hour the restaurant closed dow while the womer watched him through the window. And the waitress was sick to her stomach that morning—but if she went-home they would fire her.

No I ain't gonna work on Maggie's farm no more
No I ain't gonna work on Maggie's farm no more
farm no more
He hands you a nickle, he hands you

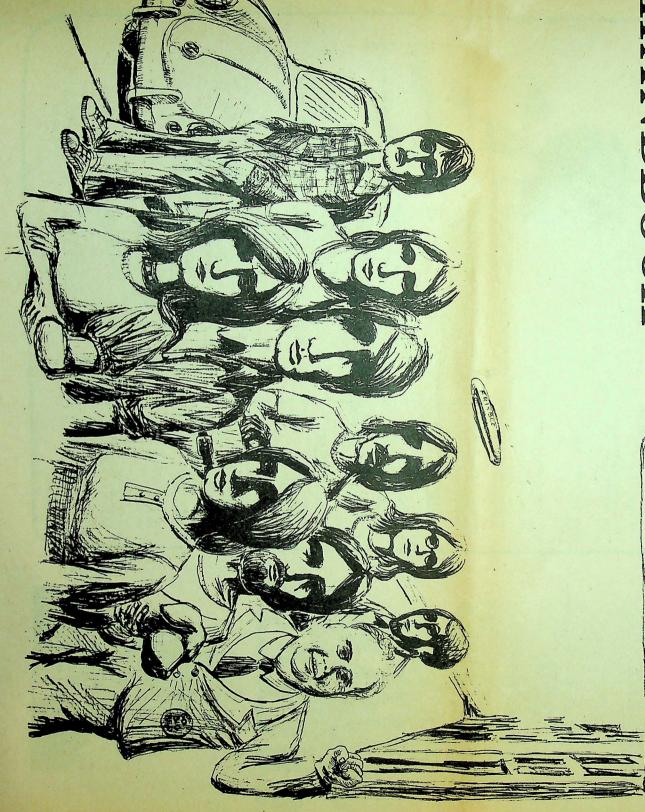
a dime He asks you with a grin if you're having a good time

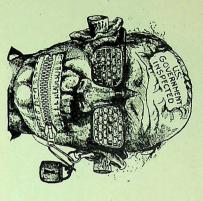


BLOOMINGTON

PEOPLE'S

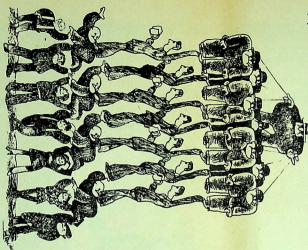


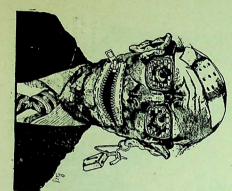




In this handbook, many Bloomington speple and IU students and employees have tried to raise up just a little bit of the iceburg of our own sunken experience, of all the things the brochures don't talk about and we aren't encouraged to think much about. This is just the first installment.







BLOOMINGTON

Afro American Student Affairs 920 Atwater 337-9271

Afro American Tutorial Program Carmel Russell 337-9148

Arab Student Assn. Nabil Alnawwab 336-0941

Bloomington Tenants' Union Jot Kendall 337-2926 or 336-4146

Center for Human Growth 336-7700

Committee to Publicize Crisis Biology Fred Pfenninger 337-9714

Oncerned University Women
Martha Vicinus 337-9535

Cooperative Bloomington Inc. (esp. food) 339-4100 or 336-8502

Day Care Centers:
Hobbit House
1915 E. 11th 337-9316
Hunter Street Center
339-4545

Day Care Centers Council
Nancy Brand 336-0747

Drug Counseling Middle Way House 321 Cottage Grove 332-9472

PEOPLE'S

DIRECTORY

Black Student Caucaus 920 Atwater 337-9271

Bloomington Civil Liberties Union Thomas Schornhorst 332-9811

Bloomington Problem Pregnancy Counseling Service (contraceptive information)
336-0903

Clear Moment (health food) 116 N. Grant 339-2931

Clergy and Laymen Concerned 332-8788

Committee of Concerned Asian Scholars 337-5054

Common Sense 809 Fast 8th Street 336-0708

825 Hunter 339-4545 Childrens' House 515 E, 7th 339-3697 13th Street Center 1010 E, 13th 339-5123 Big Monster Family House 14th & Woodlawn 337-7133

Draft Counseling IMU 48-J 337-1785

Film Study Club Harry Geduld

332-607

Indiana Abortion Law Repeal Coalition Helen DePree 339-0252

IU Cinema Study Club Charlie Eckert 337-7967

IU Voters Union Al Towell 3 336-6131 337-1911, or Steve Grines

Middle Way House 321 Cottage Grove 332-9472

Neighborhood Associations Sherwin Mizell 339-3122, or Al Ruesink 336-8366

New University Conference Jeff Etchason or Tom Ruge 339-7301

Office of Emergency Preparedness (wage-price freeze info, Blmtn.) 339-2292

People's Peace Treaty Committee IMU Room 32 337-9415

Planned Parenthood Association 717 W. 4th St. 336-0219



Secretaries Association Ann Richer 337-7995

Student Activities Office IMU room 30 337-4311

Student Government IMU room 32 337-9415

Student Legal Services Tom Ross, Attny. 502 East 4th Street 337-7867 Student Mobilization Committee
Dan 336-7996

Teaching Assistants Association Andy Finnel 332-0194

Veterans for Peace 337-9415

Womens' Liberation House 414 N. Park 336-8691

YIPPIE (Youth International Party)
Don't call, do it:

Young Socialists Alliance Charlie 336-7996

PROFESSIONALS

I.U.



Alva Fiskel

When you settle into your seats this fall as the academic merry-goround begins another turn, take a good look at your prof. He has been on the ride a good many more turns than you and for that feat alone he deserves careful scrutiny. As everyone else in his business, your prof is out to catch, or has caught, that golden ring (tenure) which entitles him to ride for life, Being well aware of the rules, he knows that officially I.U. awards tenure on a 4-4-2 basis; 40% for professional scholar-committee work and sociability at departmental parties. So in the official view, a student gets two-fifths of a prof. But the reality of the situation isn't in accord with the official view.

I.U. is a prestige school. Jobs are scarce; good people are looking for posts. Departmental chairmen can get them just by letting younger profs go. So the contribution of each prof to the prestige of his department becomes a key factor in preserving his job. The rules of natural selection demand that something like a 6-2-2 ambition (heavy on professional scholarship) be concealed beneath the 4-4-2 exterior. If your prof is allocating his time on the official 4-4-2 basis, he can't begin to compete with the 6-2-2 types. Thus chances are good that you'll be here longer than he.

As the deans are fond of saying, I.U. is organized for the "production and the transmission of knowledge." Thus to reconcile the various demands on his time with this definition of a university, your prof may transmit to you a watered-down version of the idea he uses to produce scholarly decuments. He just transmits what he produces. By teaching what counts in his field as scholarship, he can give the impression of being at least 40 percent teacher. He can wax eloquent on details of scholarship which concern few people outside his discipline. Secure in his belief in the varlue of his pursuits, your prof win his professional small scholar, perhaps even ready to follow in his professional small to expect you, even though you are on the short end of his 6-2-2 ambition. But hold on!

Just what is the nature of this professional scholarship so dear to him?

In some cases it's simply a written record of profs talking to one another

T. The danger is that it is quite easy to produce a faculty entirely unfit—a faculty of very efficient pedants and dullards. The general public will only detect the difference after the university has stanted the promise of youth for scores of years.

—Alfred North Whitehead

I. (Undergraduate) education in the liberal arts...is not liberal and has little to do with the arts. It is vocational, a training in a skill. Once one becomes a professional member of the academy, it is almost impossible not to be caught up in the modes of intellectual behavior, concerns and issues which the academic culture generates within its own organization, and not to be caught up in the allegiance the organization gives to the existing social order.

-Harold Taylor, Students Without Teachers

to prove they're right. The problems are the quandaries they got themselves into the last time they talked. The solutions are worked out in the highly controlled context defined by academic

For example, professional physicists annually rehash the wave-particle controversy on the nature of light. Choosing one side or the other, they spend their time designing more and more complex experiments to prove the other side wrong. In sum, the problems are not the ones that arise in the course of social interaction and change, some of which occupied your thoughts and energies before you came to I.U. The problems are predominantly self-generated within the academic disciplines. Perhaps you are interested in health problems -- medical, drug, pollution, and the like. Try to take a chemistry course or two to learn more. Only then will you discover that the textbooks concentrate on the theoretical aspects of chemistry while the professors concentrate on the thoretical aspects of chemistry while the professors concentrate on the thoretical aspects of chemistry while the professors concentrate to the theoretical aspects of chemistry while the professors concentrate on the ladders in the field. These latest fads in research are diligently discussed by all aspiring be-2-2 men and established patriarchs in the field.

the field.

If you aren't interested in material of this nature, you had better get interested quick before any temporary lapse reflects in your grade. The problems which sparked your initial interest are left for you to study alone on your own time.—if you have any left.—after completing all the busy-work and memorization required for your course.

Perhaps you have developed an interest in other societal problems such as the plight of people in central cities. If you are attempting to further this interest by taking the course in Urban terest by taking the course in Urban ment and business interests. So it is bould come as no surprise that after you master some basic economic theory, you learn how collaboration between solution between a ster some basic economic theory, you learn how collaboration between solution between as it is—sort of like urban renewalter of all. The aim of this cooperative effort is not so much to help people as it is—sort of like urban renewalter of remove an eyesore.

To remove an eyesore.

To remove an eyesore requirement this fall by taking the course relevantly entitled "Physics in the Modern vanily entitled "Physics in the Modern vanily entitled "Physics in the Modern vanily entitled "Physics in the Modern selves be trapped as accomplices in selves be trapped as accomplices in the modern selves be

prof has a \$20,000 grant from the U.S. Air Force, which continues to rain greater destruction on Vietnamese peasants than was contained in many atonic bombs.

ic bombs.

Clearly you can't expect to find clearly you can't expect to find a clearly you can't expect to find here any moral vision that might illuminate the relation of physics to the modern world. In short, unless you came to I,U, to become an apprentice in academic professionalism, you will be short-changed by your stay here. Now the picture of your prof begins to focus. Here he is, laboring under his professionally imposed hurden, each cheered by the illusion that his self-direction" in teaching and research is the essence of academic freedom. A free professor in a free university-working as hard as he can to justify the distribution of privilege and power as it presently exists in society. He conceives of education as a mere coverage of subjects; his only concern is to transmit his skills. He can't concern himself with the larger problem of how you are going to cope with your life, since that might involve departure from his version of the syllabor. If you question him, you prof will have a ready defense of his using you as an audience for his profession.

al scholarship. He will talk about the moral neutrality of his inquiry, be it scientific, literary or political. You may note how he maintains this neutrality by sticking to problems "accepted" by his profession. The problems gain acceptance because they don't bother any vested interests and thus don't require professionals to take stands on any contro-

But the real issues are not morally and politically neutral. Thus, even if you read Malcolm X:s Autobiography, you won't (if you're white) discuss it to come to grips with your, and your prof's and I.U.'s racism—that's too controversial.

In the final analysis your prof probably considers himself an intellectual. But the fear our society has of true intellectuals has made him into the worst sort of anti-intellectual. He transmits what he is sure in advance is respectable within a discipline committed to seeing and hearing no evil. He can train you quite well, but he won't be able to do much to educate you. If you're aspiring to the development of your mind, you'll probably have to create for yourself that basic component of any intellectual—a questioning attitude toward dominant ideologies.

DE-GRADING EDUCATION HIGHER

In a large semi-elite university such as I.U. the grading system and the mentality that comes with it controls behavior even beyond the classroom. The existence of grades exerts a profound influence on the way in which we respond to our fellow students, to our professors, and even to ourselves. We are told grades are a necessary disipline and that personal evaluation of that sort is good for us, yet it often seems to do little more than discourage those who need encouragement, and help inhibit students' personal development.

We are informed quite early that grades, especially in the sciences, are given on a curve. Thus we know that in order for most to pass, some must fail. But have you ever heard a single student thanking another for taking a lower grade so that he might have one higher? There is very little feeling of comradship in the classroom. Students who fail are never highly regarded for their sacrifice.

Our schools pit student against student in a continual struggle to see who will go on to the next lap of the educational marathon. All of us have consented (though not always wholeheartedly) to continue this marathon by devoting several years of our lives to attaining specialized skills under the tutelage of skilled professors here at I.U. Now, the attainment of a skill does not require that there be competition with anyone. Cooperation of students could just as easily be the method through which skills are learned could allow everyone to add his unique contribution to the project. It would

not be necessary that a central authority - like the prof - assign each detail either. Once we got practice in working cooperatively rather than competitively, we would learn to select that aspect of the project most suited to our own temperament and capabilities. We could learn to enjoy our own work and to thrill at the success of group accomplishments and to be of mutual consolation at times of group setbacks. But our complete acceptance of the grading system under which some students must fail will keep these possibilities from becoming a reality in our class-rooms.

Learning to work together openly and freely is very difficult, but it is an essential capability in a society in which the fulfillment of individual aspirations is to remain orderly. Those people most generally regarded as successful by our society are individuals who have by their self-centered shreedness amassed wealth and power. Forgotten, is the fact that their "good fortune" comes at the expense of others. Schools which champion competition can (continued on next page)



this kind, concerned only with their own strivings. Look at the workings of governmental and corporate America. Behind the facade of cooperation which chooses our wars and sets our prices lies a fierce competitive struggle with each solitary bureaucrat trying to advance his personal position while hiding his mistakes. What is wrong in our society today is mirrored in our classrooms. Feople are atraid to undertake honest cooperation with each other. If we are to make a frontal assalt on the central problems of the day, we have got to consider seriously changing the classroom setup across the land. This competitive struggle is introduced with grades in the schools. And grades are used to certify students for their future jobs. Thus while you are being graded you are being put into one of the various economic pigeonholes that exist in our society. If you fail out or are discouraged out your chances for being high up on the economic ladder after your schooling are very slim. Grading is then one of the ways people grest shunted off into different antagonistic classes. Moreover the competitive attitude developed by grading keeps people who don't succeed academically from joining together in a common struggle. This creates a fragmented lower class of academic failures. Naturally, the ruling class of big businessmen find it advantageous to have to cope with a fragmented rather than a united lower class. Grades are then important not only to separate people into difference all lower class. Grades are then important of only to separate people into difference all lower class. Grades are then important appricate the people in the lower class. Grades are then important appricate the people in the lower class. Grades are then important only to separate people into difference all lower class. Grades are then important of the people in the lower class. Grades are then important had appended to wear the people in the lower class. Grades are then important had appended to wear the people in the lower class. Grades are then impor

ther schooling implies that grades assess potential abilities. It is doubtful, however, whether grades do measure one's potential. How can it be said that if one person learns something in two months and another requires two semesters that the former has a greater potential. Yet we all know that the speed of learning is a significant factor in the determination of grades. But grades can have a far more insidious effect on those judged unworthy to continue schooling, i.e., those flunked out. Often the judgement of the grader is taken too seriously, and an ex-student makes his way into the world convinced that he is inferior to those continuing their studies. His strong points and his weak points have not been discussed, and he leaves the university not much more aware of the true nature of his talents than before he entered. When we realize that I.U. dispatches 60% of its entering students without a diploma, it becomes clear that evaluation by grading does woefully little to help students assess their true worth.

Even for the 40% of the students
who eventually graduate from I.U.,
grades are not the most helpful feedback which they could receive. One
could hardly catalog the vagaries of
professors in assigning grades.-the favoritism, the prejudice, and all the
ways ego-interactions exert influence.
The egos of many profs are not especially receptive to original and unique
approaches to matters within their
domain. Further, independent exploration of problems is discouraged by the
time-consuming load devised by the professor as the "best" way to approach
his subject. To get his grade a student
has to forget about learning more about
whatever interests him and concentrate

on making his mind into a carbon copy of that of his professor.

At the present time, I.U.'s junior At the present time, I.U.'s junior division is considering a proposal which would eliminate the letter grades of D and F thus leaving A, B, C or no-credit. Student government is publicly committed to extending a reform of this type to the entire university. This change is really not so significant as it might appear though. With three grades instead of five to compete for, students will be forced to scramble more than ever, and the grade of C will quickly become in essence a failing grade in the eyes of grad schools and industries.

As we see it, the only significant

industries.

As we see it, the only significant change in the grading system would be to take evaluation out of the public domain. The only publicly available record of a student's accomplishments would then list only those courses in which a student had received credit. Evaluation would then be decided on an individual basis between a professor and a student. This would supply a student with much more feedback about the extent of his own abilities and allow him to make more rational decisions about his future. In addition this setup would allow for diversity in course material. The student and his prof could mutually decide at the beginning of a term what would constitute credit for a particular course. The student could then proceed at his own pace to fill these predetermined requirements, not absolutely constrained by the traditional calendar. The establishment of such a credit system at I.U. would be a first step toward opening our school and our society to a true recognition of individual

education as a tool for providing upward mobility for American students, but as a training ground organized to produce highly skilled apprentices so necessary for modern technological industry; The report does not present education as the Great Equalizer of class differences, as American politi. folklore has led us to believe, but rather as an ongoing crude method of channeling and tracking people into the occupational requirements for greater private corporate profit!

In order to continually direct the

Chicago Teacher On Strike

UNIVERSITIES

Worsening Condition of Educational Workers

Educational institutions are in a deepening financial crisis. As the Am-

When the Union's inspiration through the workers' blood shall run, There can be no power greater anywhere beneath the sun.

It what force on earth is weaker than the feeble strength of one?

But the Union makes us strong.

--from Solidarity Forever, an old Union organizing song.

When the Union's

-- Marilyn Zilli and Rick Guarasci

Unionization is sweeping through the the educational sector of the United States. Educational service unions ar are going all out to organize educational workers (faculty, T.A.'s, and staff) and apprentices (students). The American Federation of Teachers (AFT), The National Education Association (NEA), the American Federation of State, County, and Municipal Employees (AFSCME), the International Brother-inficant resources to organize these workers of Teamsters are all devoting significant resources to organize these workers. The Industrial Workers of the World (IWW) created a campus industrial union for faculty, students and student unions are growing throughout the nation at all types of colleges. This surge of unionization is due to the worsening conditions of the total surge of unionization is due to the worsening conditions.

to the worsening conditions of these workers and apprentices. Faculty faces massive unemployment and intense job competition. Teachers are given part time instead of full time jobs, and pai paid less per hour for part time work than for full time employment. Faculty is ordered to speed up roduction (more students per class, more students per counselor, more publications). They are given part time instead of full are under intense political repression (e.g. Staughton Lynd, Angela Davis,

Marlene Dixon, and the Bloomington 7).
Secretaries are grossly underpaid, force forced to be "feminine" and defer to their bosses (administrators), mot paid to rosses (administrators), mot paid to those paid for similar work in other industries. Maintenance employees are industries. Maintenance employees are in the way of fringe benefits. Teach, education for the administrators. And the product of all this labor—the stucurses to be mastered in an atmosphere larger classes, which are, for the most short, education is divided into the new administrative mandarins on one end. These are not unique occurences at a ditions spreading across the spectrum of institutions of higher education. If the product of the new niggerhood on the other, few schools, but rather are general confinitions spreading across the spectrum of institutions of higher education—private colleges, and even elite uniminate of these workers by crushing their are part of the akmowledged plan of the stempt to decrease the influence of these workers by crushing their are part of HeM). In fact, the master fully explicated in a first page story of the New York Times, July 25, 1971.

educational institutions towards the needs of corporate America, the government must not only use Federal grants as incentives for compliance, but also must smash those organizations—community groups, teaching assistant unions, student unions, teaching assistant unions, student unions—which would fight this compliance to the Master Plan; a plan that puts industry before learning, profits before people. The unionization of educational workers is a challenge to the designs of industry and government; consequently they must prevent these unions from gaining any significant degree of control over education.

Our struggle for the unionization of educational wokers and community control has begun with the following groups:

Plack Student Caucus 920 Atwater 337-9271

Secretaries Association Ann richer 33-77995 Bloomington Tennants Union Jot Kendall 337-2926 336-4146

TAA Andy Finnel 332-0194

usepening rinancial crisis. As the American economy contracts, the proportion of governmental subsidies for industry increases (e.g. \$250 million in federal funds for lockheed) and the share of revenue for education decreases. The financial squeeze is so profound that municipalities are having great difficulty in remaining solvent. The city of Philadelphia recently ran out of funds and is forced to pay its teachers in "scrip" (I.O.U.s). The city of Chicago told its city teachers to accept a 14% decrease in pay, and informed the general community that the Chicago community college system must release 5,000 students because of their cost. The city of Gary is in similar shape, even though the Gary U.S. Steel Plant is underassesed by \$10 million. President Nixon announces a wage-price freeze that includes a sizeable tax decrease for business (10%), and foreign car trade barriers to swell auto profits, while there is no money for teachers, students, and the general community. Obviously economic and political power decides these issues, and without the development of a countrate most of the monindustrial workers, can only submit to such policies. The solution is evident. Unionization must and, in fact, is coming to

AFSCME Gary Stewart Student Library Workers Assn.

Organization of Arab Students Nabil Alnawwb 336-0941

Neighborhoods Assns. S. Minzell 339-3122 Al Ruesinh 336-8366

The authors are national members of the New University Conference, which in part is working to build educational unions.

POLITICS

"It would of course be so much easier to hire a supervisor and to relate to each other through money and rules. It would be what we have all learned so well all our lives: to be fragmented from each other, to shirk responsibility for others, to succumb to institutions, to retreat again into individualism!—Welddy Killian, Children are Only Little

The dogmatic notions supporting the nuclear family as the most perfect of human institutions and as the proper, nay only, correct place for the raising of children is being shaken at its roots. The stability of the American family is slowly being revealed as little more than a thinly veiled myth. The forces that are bringing about these changes are found deep in the economic and social structure of sociations.

iety.

The dogma (bouyed up by the plethora The dogma (bouyed up by the plethora of women's magazines-controlled by men) requires that woman's place be found in the home as a mother for the children and as a docile, subservient housekeeper and sex companion for the man. Reality contradicts both of these requirements. Nomen are no longer isolated in the home.

The latest report of the U.S.

Department of Labor shows that there has been a massive upheaval in the labor market. Women now make up 48% of the labor market (surpassing the 1945 war year average of 36%). Women are not working for "pin money" but to meet the higher costs of education, health care, groceries -in short to beat inflation. In poor families (husband's income-1900 fithe women work, and in poor families with pre-school age children, 55% of the women work, -Vicki Breitbart, tion Project, Detroit, Mich.

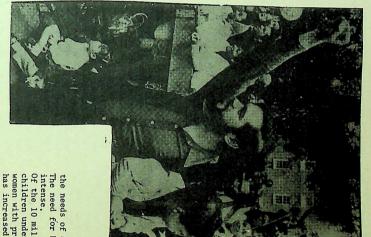
All this does not mean however, that women have suddenly become men's equals. The average woman's salary is below that of a black male worker and the women are still heavily discriminated against in terms of job opportunities as is attested to by the lack of women in the skilled trades, heavy industry (they did it in World War II when the security of the mation was thought to be at stake), and professional occupations. Then there is the rationale for the subservient position of women based on the logic that since she couldn't think it wasn't necessary to provide her with an education, destroyed by the obvious equality of women's and men's intellectual powers when mass education provides the opportunity. The inpetus for mass education being the economic necessity for a literate population capable of running the complex machinery of a tech-nological society.

But women as a group continue to occupy a secondary role in society. And what has prevented women from bursting the bonds of oppression is a massive socialization process designed to prepare women for remaining at home, to find happiness in giving birth and child rearing, to protect and feed the male ego, and to protect and maintain the family at all costs (he can play around, she can't). However, as the divorce rate continues to climb the resistance to change provided by the nuclear family is weakening. And more important, women are joining together in a movement unequaled since the early drive for political suffrage and equal rights at the turn of the century.

It is Day Care Centers that can be a major step toward freeing women from the oppression of the male dominated nuclear family; for women can free themselves from their dependence upon this structure only when they are able to return to the productive world of work on a free and equal basis with men.



an important factor in the liberation of women, but what about children? Since the nuclear family, in its ideal form, makes child raising basically women's work, then the children become the objects of their labor-legally, their possessions-to be controlled and moled by them, not to be related to as autonomous people in a democratic and human way. This necessity to maintain control and thus stability, is especially true in working class families where the multitude of needs that children have. One thinks of teemagers especially at this point, seldom allowed to do meaningful work, not old enough to legally participate in society, ruled at home and at school, and thus often rebolious and demanding autonomy and recognition as real people instead of possessions.



what is important to realize here is that the nuclear family is not some abberant in a free society, but reflects the society at large. It is in the family while they are still children that women learn that they are somehow' dumber than men, and both women and men learn to obey their elders and superiors. And, since these are difficult lessons to learn they are continued throughout the school years before being put into practice in the business world or the military (which proceeds with the instruction all over again). Even in that one major institution where democracy is practiced (but not without struggle as blacks and women know), the election of representatives to government offices, the people must compete with the economic power and interests of the corporate world. Representatives for the corporate world. Representatives are elected in terms of geography rather than class interests and since different classes (workers, managers) are bound to reside within any given geographical area, the inevitable conflict related to representation fol-

lows.

Day Care Centers, then, by definition, offer the possibilities of liberation, offer the possibilities of liberation, offer the possibilities of liberation of children from the constraints of the nuclear family. But to simply establish and use Day Care Centers is not enough. They must also be client. Controlled. If either the government or private enterprise controls a Day Care Center, they will operate it in terms of maximum efficiency and economy, not with the aim of meeting the needs of the children or their parents. Such Day Care Centers would simply become an extension of the present school system. However, if the Centers are client-controlled and even better client (mothers, fathers, volumteers) run in a democratic fashini it becomes possible to explicitly meet the needs of the children and still liberate women from the responsibility of continuous child care. Indeed, this has occured here in Bloomington with the development of five cooperative Day Care Centers meeting

the needs of approximately 60 families. The need for Day Care Centers is

intense.

Of the 10 million working women with children under 18, the number of women with pre-school age children has increased more rapidly than the number of women with school age children. By 1969 there were 5 million children of working women who were under the age of six. A 1968 survey estimated that facilities were available for only 500,000 of these children, and most of these facilities are run as profit-making enterprises where parents pay up to \$160 a month, and where the needs of children are the last concern. Vicki Breitbart, Day Carne Who Carnes?, LEVIATHAN

It should be clear that when only 10% of the national need is being met that there is probably an equal need at Indiana University and in Monroe County.

If the University can afford a new auditorium, four swimming pools, and can support ROTC detachments then it can afford to meet the needs of the children of its students, faculty, and staff. Furthermore, it must be pointed out again and again that any institution and its representatives cannot be seriously committed to creating the conditions necessary for the social and economic equality of women unless they are committed to Day Care Programs for children. The needs are clear, we must personal information on Day Care in Bloomington, or to enter your name on the waiting lists for operating buy Care Centers, or to become a volunteer in a Day Care Center, contact:

Know Your LEGAL



ter for "public indecency" (i.e., wearing a loincloth). He didn't have money student Legal Services Attorney Tom loss, was able to many as abl

was able to prepare a formidable ce and to represent himself in quite successfully. He won ac-

quital.

"Do.it-yourself" legal self-defence frightens many of us-we've been taught to fear the law but not to understand it, and so the lawyer appears to us a kind of priest who must intercede for us if our prayers to the State are to be answered. But often enough, a good understanding of your legal rights will save you a day in court, or even years in jail. Civics teachers tell us a great deal about those laws that give police and prosecuting attorneys the power to pimp people over, but nothing much about those laws that give the power to pimp people over, but nothing find the power less some chance of getting just treatment.

After great expenditures of energy in red-tape cutting, Student Legal Services is a real force for students who need legal advice and help. SLS still needs funds, so if you didn't pay your assessment fee, organize a benefit dan dance for them or something. They also need industrious and militant law students who can help prepare legal educational materials of all kinds for the

handling of tenant regression not m restrictions placed upon SLS do not m make it possible for SLS to initiate actions against Indiana University (th largest landlord in Bloomington), but SLS is stepping up efforts to win gain for tenants in the following areas:

(1) "forfeiture-of-deposit" claus "Those clauses stipulate to on), but win gains

in leases. These clauses stipulate that the landlord collects your deposit if you break the lease, whether or not he actually loses money. If a new tenant moves in the day after you move out, the landlord still gets to keep your

(2) "morals clauses." Students are (2) "morals clauses." Students are still being evicted for growing beards, drinking, getting laid in their rooms, and other violations of silly "morals clauses" that were written into their lease. These clauses seldom have any legal validity—many students have been thrown out into the street because they didn't know their legal Services in cooperation with the Bloomington Tenant Union is trying to organize tenants around forcing at least the major landlords to honor and use a standard lease that is fair to tenants.

(4) Efforts to persuade landlords to write 9-month rather than 12-month leases for students. Many students end up stuck with the rent on an unwanted and empty summer apartment, thus saving the landlord the financial embarrass—ment of a slack rental season.

SLS attorney Tom Ross is swamped with calls about the effect of Nixon's wage-price freeze on rents. (The Office of Emergency Preparedness [339-2292] has lots of information about this, or is supposed to). Along with the SLS's usual overload of cases and problems, the New Economic Policy is a cause of great time-energy consciousness among SLS staff and friends. So phone calls of the "What is SLS all about" variety would be untimely for awhile. But if you are a student and have a legal problem, don't hesitate to ask them for help. The office is located at 502 East 4th Street (Phone 337-7867).

louse

10th & Grant

open 24 hrs.

332.9472

*** DRUG COUNSELLING & INFO

*** DRUG ANALYSIS

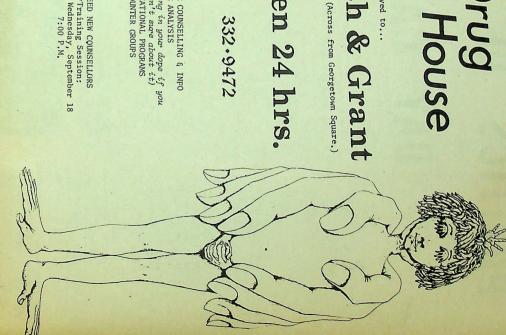
(Bring in your dope if you

aren't sure about it)

*** EDUCATIONAL PROGRAMS

**** ENCOUNTER GROUPS

WE NEED NEW COUNSELLORS
*Training Session:
Wednesday, September 18
7:00 P.M.



Dope A 50 Dirty Blooming



There was a time when all you had to do to survive Demon Dope in Bloomington was to keep from getting busted.

Dealers were more or less straightforward about what they sold, you could buy decent weed for under \$15 a lid, bad trips were more often due to bad heads than rotten dope, and there was a lot of organic mescaline and psilocybin around if you wanted to taste other varieties of vegetable love.

If anyone has any doubts that these haleyon days are long gone, all he has to do is hang around Needle Park (former) Poople's Park) and look at all the people with holes in their arms, or go watch the people inhabiting Junkie Corner in the Commons with sunken glittery eyes looking you over for how much spare change they can hit you up for, or go try to buy some acid that there's no acid in town, just heroin. There is a growing awareness among people who are doing dope in Bloomington that things are not as they once were, that the acid dream is over.

Those people who have been messed up because of drugs cannot become unmessed just by our handing out some drug education pamphlets or running down the changes in the local scene for newcomers to read. What we can do, however, is try to tip you off as to what is going on so you won't be sucked in unawares.

DRUGS AND MIND-OPENING

Throughout history, man has used the natural hallucinogens Nature has provided as a means of achieving insight into nonordinary reality. It is only fitting that this reality be explored, for careful use of psychedelic drugs can literally expand the horizons of everyday consciousness, imparting a sensitivity and a feeling of oneness with the world that is In the search for means of exploring inner space, it is necessary to take precautions, lest the trip be nerely a waste of time or a trivial titilation of the sensorium. THINK before you drop. Consider what you know of the effects of drugs before you eat them. To say of a drug that it has a high "abuse potential" is merely to say that the substance may be misused by people who don't think about what they're doing. Know what you're getting into. Go in with your eyes open. Go in with people you know and trust. Be sure that you trust what you are about to eat, and what it will do. As Tim Leary has said, than to have a bad one."

Dealers and Your Health

It's unfortunate that a lot of hard people are invading the dope

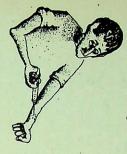
scene in Bloomington. Remember that dope, like a used car, is not always what the dealer says it is. Middle Way House has a drug analysis servic if you aren't sure.

Middle Kay House (Drug Kouse to s friends)

The Middle Way House (332-9472) is Bloomington's drug crisis/drug information center. It provides 24-hour counselling and help for people who have bummers (whether mild or heavy), Obing roomates, or other problems or questions about drugs. It also has a drug analysis service (so far free from police harrassment) so that people who don't know whether they have taken two hits of Clear Light or two hits of animal downers can find out. They ask that people not bring dope into the house, and suggest (for your safety and peace of mind) that you not indicate over the phone that you are holding drugs -- if you want some drug analyzed, a personal visit to the house to make arrangements is advised. Middle Way House people have some literature on drugs available, and are in the process of preparing more. They need counsellors, and if you need help,

ON NON-DRUG DRUGS

There are some who would snort, shoot or (with theatrical grace and gusto) eat **eht* if someone had convinced them it would get them high-they're already pretty hard to reach. Most people, though, get strung out on various chemicals because no one to whom they'll listen has told them the difference between mind drugs and body drugs.



MIND & BODY DRUGS: THE DIFFERENCE

Let no one kid you about the mindexpanding properties of shooting heroin:
once you're on that particular bandwagon,
your life becomes a continual hasslecycle of scrounging up the bread for your
next buy, hustling around to make your
connection, shooting up with whatever
scurvy outfit you can get ahold of, and
beginning the whole cycle over when you
get sick from withdrawal. It is no
doubt true that there are many persons
who can get by with an occasional hit,
and never get really hooked, but these
persons rarely kid themselves about what
they are doing; they are more careful
about their doses than a person dropping
acid for the first time. But when your
body begins dictating to you about what
chemicals it demands to keep you happy,
you are on the bodydrug merrygoround,
and there's nothing you can do but jump
off or slowly waste away.



Body drugs are those substances which produce physical tolerance, so that that it takes more of the particular drug to get you off once you have been using it for awhile. Once you have



begun increasing your doses to maintain the good feelings you and your body have come to expect, you may notice that you feel pretty rotten when you are not using the drug. Your body has come to



depend on the drug for its normal opera-tion. Body drugs include nicotine, al-cohol, barbiturates (sleeping pills, tuinal, seconal, amytal, etc.), amphet-amines (pep pills, diet pills, speed, dexedrine, benzedrine, and other uppers),

and the opiates (morphine, codeine, heroin). Continual use of any of these drugs will produce tolerance and eventually addiction. Once you have begun using any of these drugs not for the pleasant feeling you get from using them, but instead to anoth the pleasant feeling you get when you don't use them, you may begin thinking of yourself as an addict. For example, if you begin feeling edgy and irritable after a five hour abstention from cigarette smoking, you are addicted to nicotine-your body's metabolism has adjusted itself to maintaining a certain level of nicotine as part of its normal operation, and your entire body is starting to punish you of the pool of the pool

Nicotine addiction is relatively mild, though not so mild that people have not suffered temporary derangement, or even medical problems, when they have tried to withdraw from it cold. At the other end of the scale, barbiturate addiction can only be overcome under medical supervision; people have died of the withdrawal effects of barbiturate or heroin addiction. Ending any habit generates a certain amount of discomfort a and guilt, but moralists are misinformed in supposing that the symptoms of withdrawal from any addicting drug are "all in the mind." Body chemistry, plays a major role.

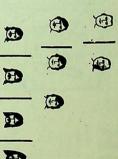
Mind drugs such as LSD, DMT, and marijuana, act chiefly in the central nervous system and as such are not phy



siologically addicting. This is not to say that you can not become "psychologically dependent" on these substances, or, in other words, that it isn't possible for a person to learn to prefer to be perpetually stoned on grass, or that a lot of people who are doing acid and not much else haven't decided that real and unreal, mind and body, are all bull-shit anyway-mind drugs affect untogether minds in strange ways at times. (So do mental hospitals). But coming away from mind drugs is a whole lot less hard on you than coming away from body drugs.







When you first begin doing drugs, or even after you have had some considerable experience with them, you may notice a tendency to rationalize or intel-

ON BEING A DOPE ABOUT DOING DOPE



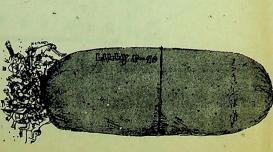
lectualize a lot about what you are doing. "J. Edgar Hoover and my mother both think marijuana is addicting, and that it will drive me crazy for hard stuff. I know that it will do nothing of the been smoking a lid a week for three months now, watching IV, listening to records, borrowing food money from my friends, giving my dose of clap to as many girls as I can so folks will know what a loving and transcendental person it all-even a re-run of an old Perry Mason is how that you've seen five times already—can be infinitely fascinating and heavy when you're watching it with a bunch of stoned people. Hence there is a tendency for little stagnant pools of perpetually—stoned people to form, for the people sitting in those pools of perpetually—stoned people to form, for the people sitting in those pools of perpetually—stoned people to form, for the people sitting in the little ripples of intricacy that you give off while (say) breathing, and in how their little ripples of intricacy that you give off while (say) breathing, and in how their little ripples intersect with yours, etc. While the dogshit piles up on the floor and the dirty dishes pile up in the sink and people you used to know just don't seem to be in the same pool with you any more because. .. they aren't people who are just mindlessly wallowing in dope tend to take it for granted that wallowing is "heavy," "I'm really getting my shit together after all these years," or (worst of all) "We're really getting our shit together after all these years," or (worst of all) "We're really getting our shit together after all the search on dopers, Using any drug or chemical (even salt) to take it for granted that wallowing is "heavy," "I'm really getting my shit together after all the search of the same thing as "addiction" but the outlines are similar. We have taken acid experience for granted the same thing as "addiction" but he outlines are similar. We have the same thing as "addiction" but he outlines are similar. We have the same thing as "addiction" but he same

The cure for being a dope about dope, or for having a sociological dependency upon dope kultists, is to begin cultivating at least a few close friends who aren't dopers.

Watch a five-pack-a-day Mariboro man firing up nicotine joint after joint while explaining to you that he has never tried marijuana because he doesn't want to get hooked, and you begin to see what to get hooked, and you begin to see what 'mormal' drug use is. Because alcohol 'mormal' drug use is. Because alcohol and tobacco are commonplace substances and advertized cold in public places and advertized brazenly by million-dollar corporate dealers like Lorillard, Liggett & Myers, Schenley, Galio, et al we easily forget, or are easily doodled into forgetting, that these marvelous consumer goods are abusable, potentially destructive, and just as addictive as any other body drugs.

arugs.

Alchol is a tissue-poison, capable of doing irreversible damage to the liver and brain. Nicotine is an addictive substance which when ingested or smoked provides a brief release of adrenaline, followed by fatigue and depression. If used continually over a long period, nicotine may permanently affect the hormone balance in the body. Other substances in cigarette tar have been linked with emphysema and lung cancer. In fact, the adverse effects of smoking cigarettes have been proven much more conclusively than have any of the alleged ill effects of smoking marijuana yet because we are surrounded by images of healthy, wealthy, wise men and healthy, sexy, posh, clever-looking women drinking and smoking these known poisons, we are conditioned to ignore their long-term destruction of our bodies and their cost to our society. Even people who work with "drug problems" a great deal tend to equate "drugs" with "pleasurable substances illegally sold by unlicenced, long-haire freaky people." In fact, of all the addictive drugs sold in Bloomington, the overwhelming bulk is sold legally a and publicly in drug stores, liquor stores and bars, cigarette vending machines, and in fact, just about anywhere you might care to look. Most of the speed, barbiturates, and other chemical feasts being done by upper-downer freaks comes not from some greasy long-haired chemist's kitchen, but from Parke-Davis,



nt-Eli Lilly, and other respectable drug

dealing capitalists who produce them

far in excess of what they anticipate
the legal, prescribed useages will be
knowing as they do that there are plenty
dictors who will write renewable prescriptions for 75 or so hits or just about
fill them.

Similarly, when barbiturates are
pe, defined as "sleeping pills" and amy phetamine as "diet pills," we figure
they are not all that bad for us and
we may ignore the warnings of habituation and addiction which the manufacturers and the doctors give us.
The only way to survive drug use
is to think about what you are doing.

During July and August, une na series of articles and severed below) examining the price comington. In their introduct consumers in Bloomington pay the per cent more for their food their cincinnati and Louisville. Il startling results of a sampli Students not only pay more, but he is the same of the same ir introductory article, they wrote: ir introductory article, they wrote: ington pay from 5 per cent to 25 per their food than people in Indianapolis, isville. This is one of the more of a sampling taken by the ids. The sampling features and which add cost-rising features and which to understand prices and quality of g the price-of-r introductory ngton pay from heir food than

But supermarket owners themselves are part of the Great American Food Irap. They are victims of manufacturers' promises that retailers have no say in keeping.

They are also the victims of their victims—their unaware consumers who are adding costs to everyone's food by their own unwise buying habits.

Mile we wish to publicly offer our appreciation to the Mile we wish to publicly offer our appreciation to the interpretation of the second of the students in this country who cause those "startling results".—it's that corporate elite who rule and control for nobody's benefit but their own.

Nevertheless, folks got to eat. Some tips, then:

*Shop the specials whenever you can, but don't spend time and money racing around the city from store to store.

*They re almost always more expensive.

*Eisner's is the only store in town with unit pricing. That doesn't mean the Jewel Corporation (Bisner's daddy) is out to help you out, but by using the unit prices for comparison shopping you can save money.

*Mike's Fruit Stand, Fourteenth and North College, has the most delicious fruits and vegetables in town. They usually aren't cheaper, but their stuff sure tastes good.

*Co-ops for meat and other goods usually spring up after school starts. Keep your eye out for them.—they'll definitely save you money.



SUPERMARKETS (cheap to expensive)
Eisner's, K-Mart, Marsh, Kroger (downtown), Kroger (Eastland),
Standard, Hatch's ICH, A & P.

For natural foods, try the Clear Moment on North Grant.
They have natural vitamins and minerals, organically-grown vegetables, brown rice, and the results of the control o Stark & Wetzel Bacon, 1 lb.

Colonial bread, 1 lb.

Tide detergent, 49 oz. Eggs, Grade A large

Kellogg com flakes, 18 oz. Kraft Colby cheese, 16 oz. Campbell's tomato soup Green Giant peas, 17 oz. Dole. pineapple slices

Heinz ketchup, 26 oz.

Kraft macaroni dinner

Chicken parts, per 16.

Boneless round steak

Ground beef Ground chuck Alpo dog food Head lettuce

Scot towels

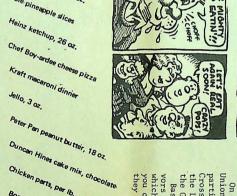
Jello, 3 oz.

Chef Boy-ardee cheese Dizza

















recommendations. Don't let that stop you from exploring, however, and if you do discover a place you like, let us know so we can spread the word.

In the range of the high-price spread, the general consensus seems to be that Sully's has it over The Fixeside, pon't expect to get out of either of those places for less than five bucks a person.

Foreign foods in Bloomington consist mainly of pizza, pizza, and more pizza-if that's a foreign food, even.
Try Little Cassar's North-they have beer specials and old-time movies and generally-approved pizza-type cuisine. The town's only Chinese restaurant is the Dragon Inn, on route 37 to the north. It's not too bad and not too expensive, but try to go with at least four people to take advantage of family fare.

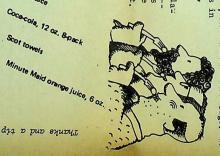
Bars are a matter of choice. Nick's is a student favorite, as is the Regulator and the Village Pump. Places west of Walnut tend to be working-class hangouts (build the worker-student alliance).

The place we'd really like to turn you on to is the New Age Deli, the community's own natural foods restaurant at

517 East Tenth Street (between Indiana and Dunn). You won't find a piece of meat in the house, but you will fin fantastic vegetable, rice, fruit, and egg dishes at very cheap prices. (Be sure to try the Super Omelette.) In addition, friendly freaks run the Deli at an informal and congenial pace. and Dunn). You
e, but you will find
egg dishes at very

On and near the IU campus, th Union and on the Third, Tenth, particularly like Peterson's in Crosstown, the Union bakery, the Library cafeteria, and the Gables. there h, and are eating spots in the Indiana main drags. We

askin & Robbins has 31 fla:
s of very good ice creamch will have to do unless
can get to Havana, where
y are more and better yet.



dan Square	estown IGA	Village IGA	ferch's IGA.	Ault's IGA	downtown	downtown	r, Eastland	S. College	ollege Mali	ollege Mail	e Mail Rd.
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2	8	8	8	8	×	8	8	8	8	8	26
1.23	1.09	1.09	1.09	1.09	1.13	1.08	1.05	1.05	1.01	1.09	1.07
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5	8	8	8	2	47	\$	47	47	49	47	8
16	1	8	59	\$	50	5 .	8	#	8	8	4
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nis—not in stock dnc —do not carry											

Thanks and a tip of our hats to The Indiana Daily Student, July 20, 1971, page 3.



n town. voided if pos-

Auzzoneks, Cashing for regular customers, check

"One of the things that separates man from being an animal is controlled behavior, and we have to instill it in our young people, or we have nothing but mad animals." "Big Bill" Armstrong, Pres., IU Foundation, 1968.

MITH Seners: K-Mark, Asp Sears (15th you have an "Goodna", Asp Sears (15th you have an "Goodna"), Managara (15th your parts), Managara (15th y *** Store and the store and spore that a see that a see

Will cash personal checks if you have checks.

who know, If that doesn't yield what you're looking for, the discount stores run a distant second, Furniture and Appliances; Watch the bulletin boards and want ads, say those

Car repairs: There are several good places for VW repairs: Wagen Works, and Volks Haus have been warmly endorsed.

For other service, the gas station at Tenth and the Bypass has been recommen-

ded (Gulf).

just that.

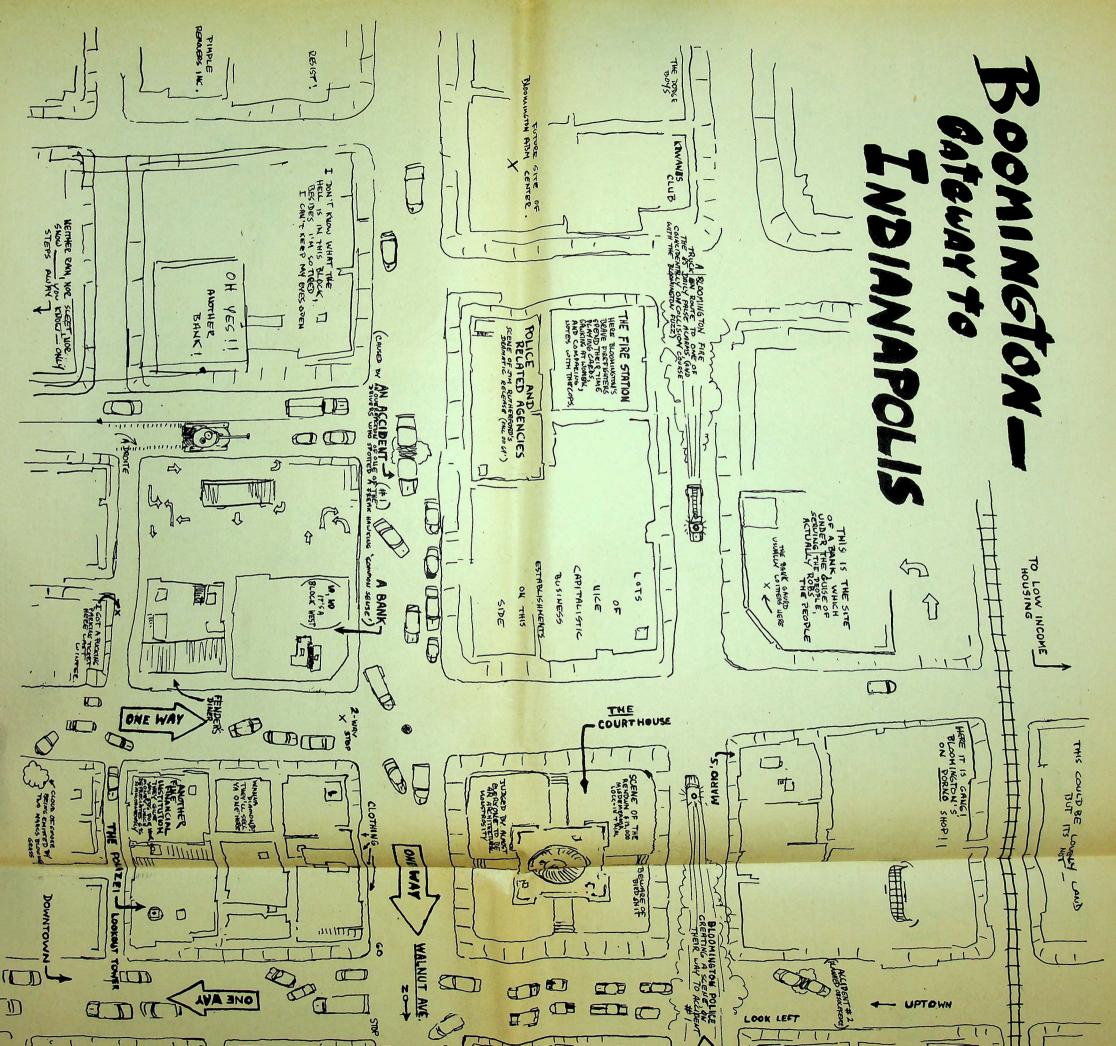
ded (Gulf).

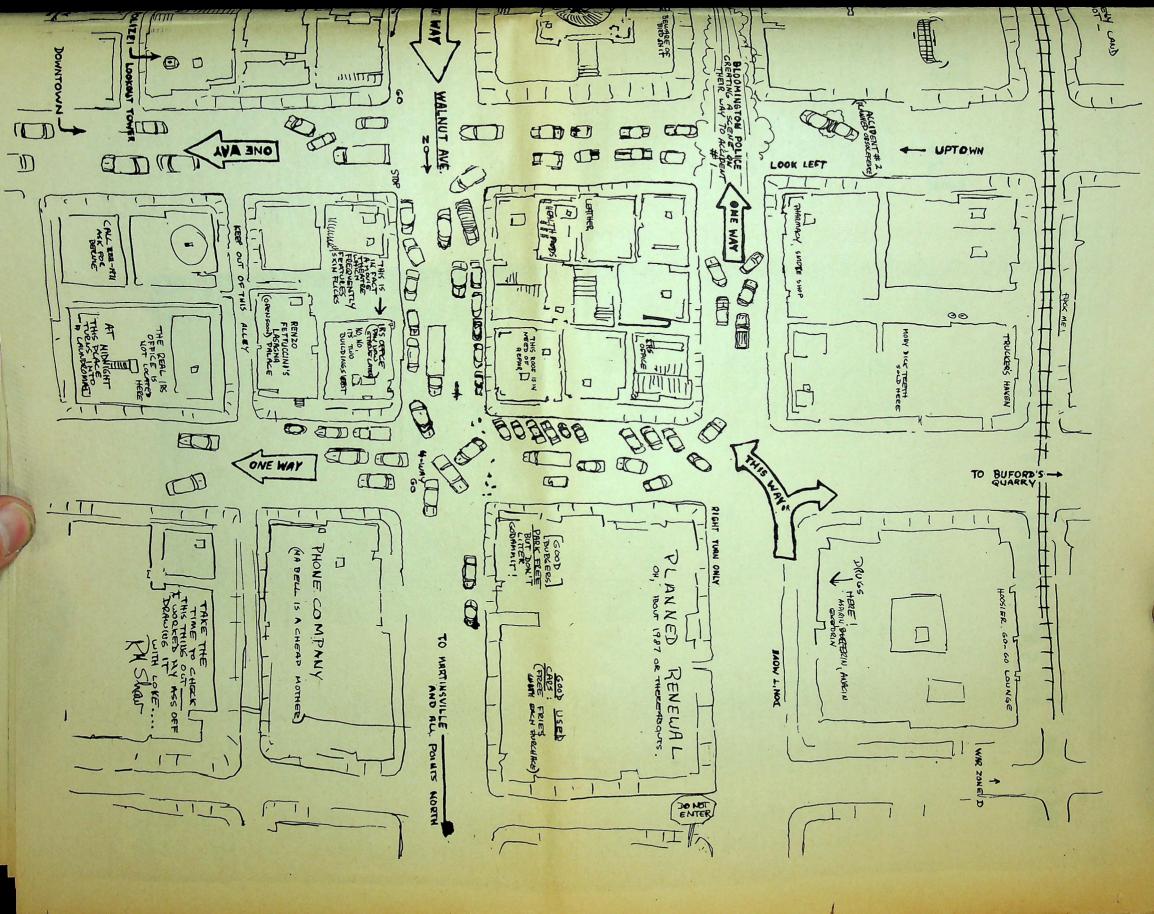
If you suspect your car is ailing, but you don't know why, a good thing to do is to have a diagnostic test done on it. Then you know exactly what's wrong and can tell the repair people what to fix. People, especially women, have been taken by unscrupulous repairmen, who assume they don't know anything about cars and fix things that don't need fixing at great expense.

By far the best thing to do is to learn to fix your own car. If you have a volkswagen, !How to Keep Your Volkswagen Alive (a manual of step by step procedures for the compleat idiot) by John Muir (\$5.50 from John Muir Publications, Box 613, Santa

John Muir Publications, Box 613, Santa Fe, N.M.) will tell you how to do

s: The Clear Moment Natural has a "recycling pile", with s and other goodies, Drop d articles and pick up





with love and pride

On Being Gay in General

Being gay can be a big personal hassle or just one of many facts about you, depending on how you handle it. Self-acceptance is artained by many people with difficulty, and it is often very hard for gay people to come to terms with themselves. However, if you ever want to feel that you have personal integrity and find some measure of contentment in life, you will have to learn to accept your homosexuality (or bisexuality, or whatever). You must liberate yourself from the pernicious idea that homosexual behaviour is a form of insanity and cast down the tyranny of traditional stereotyped sex roles. In this matter, as in so many others, you must be prepared to combat American society and to rebel against 2000 years of repressive Judeo-Christian civilization. Practically speaking, this means that if you really come to think of yourself as a good person and believe that homosexual love can be beautiful, then most of the "problem" of being gay will disappear, for you won't care if people know your sexual preference. True, this is easier said than done, this is easier said than done, place in your intend to be a real person, you must try to get over what Aunt today seems to involve a continuing crisis will tomorrow be only a commonplace in your intend to be a real person, you must try to get over what Aunt today seems to involve a continuing crisis will tomorrow be only a commonplace in your the order of his own life within that of the universe, if you aren't ware of the fact, there are many homosexuals in the world and in Bloomington. (In the general population estimates of male homosexuality run as high as one in six.) If you are still in your closet and feel you are still in your are talking about and going through; i.e., someone gay. If you are show what you are rate not alk over your hang-ups with someone who understands what you are not all gay if the order of the order or

Gay Life in bloomington

Organized gay life in Bloomington is largely centered around the university with a few townsmen thrown in. The local bourgeoiste is rather straight and one rarely meets a doctor, lawyer, merchant, etc. A typical party consists of, say, 50% undergraduates, 30% graduate students and 20% others (£e., locals, faculty, university employees, etc.) In saying 'Organized' gay life, I refer to those homosexuals who know one another personally to some degree and/or meet socially. This number, of course, constitutes only the visible part of an iceberg, and there are many, many homosexuals, ranging from stonecutters to faculty members, who are only known, primarily

on a sexual basis, to those who have chanced upon them in furtive encounters. Most parties in Bloomington are open and any friendly person is welcome. They are usually largely male, but occasionally there is a sizeble group of women present. When the university is in session, there is some kind of party almost every weekend. As at many Bloomington parties, the pigs sometimes come and tell you to keep it down, but in the last ten years there has never been a raid on a party or an arrest made. (It would be bad press for the university.)

There is no gay bar in Bloomington. Formerly many gay people went to "The Royal Oaks," which moved last winter to a new location and became "Your place." After the move, the management demonstrated swinish hostility to the

presence of homosexuals and made them unwelcome with an almost religious fervor. Currently some gay people patronize "Wick's English Hut" (generally popular among students), where they are grudgingly tolerated by those in charge.

Gay bars in Indianapolis are: "The Alps" (older crowd, quiet), "The folden Horn pub" (younger, dancing, crowded on weekends), "The Famous Door" (drag show), and the "Bettle K. Club" (mostly women, drag show). Earlier in the evening there is "The Ruins", a restaurant with gay management.

Cruising (*.e., locating and picking up sexual partners) goes on practically everywhere. The Union Bldg, is the most active spot on campus and besides the john scene there is a lot of staring in the Commons. After dark



there is cruising along Seventh Street near and at the Showalter Fountain and also around the Well House and adjacent woods; these two locations, however, are active mostly during the warmer months, Kirkwood Avenue from the edge of campus to the square is frequently cruisey even in the dead of winter. There the scene is both on foot and in cars. One can often find congenial company, both gay and straight, in people's park (corner of Dunn and Kirkwood). Hustlers are rare in Bloomington and those who appear every now and then are usually amateurish local boys moonlighting.

Gay Liberation Front in Bloomington

Gay Liberation Front was first organized in Bloomington in August of 1970 when about 35 gay people came out and decided that it was time that Bloomington join the rising tide of the radical gay movement throughout America. We made our debut at last year's activity fair with a literature table—where for the first time, Bloomington was faced with the haunting spectre of revolting homosexuals. We organized consciousness-raising groups in which we got together to discuss our experiences of gay oppression and to discover a collective identity as gay people. We sponsored a fabulously successful Halloween dance which was rumored to have been the event of the season. In November a delegation went to Washington for the Black Panther Revolutionary People's Constitutional Convention. In December, gay women split the Bloomington group, charging that GLF was maledominated and that the men were not dealing with their own sexism and chauvinism. This action on the part of the women made many men realize that while they were criticizing ceaselessly the sexism in straights and shouting 'Off the Butch,' they were still failing to deal with their own oppressive attitudes. During the year various speakers came to our meetings, speaking on topics from law to the kinsey Institute's research to religion. In March a National Gay Liberation Conference was held in Austin, was the largest present. During the held in Austin, Texas and the Bloomington delegation, Bloomington GLF sent seven brothers to lend support for ending the war in Vietnam, Nick's Englich Hut for discriminating against gays. The bar was picketed and leafletted until the management removed an offensive sign.

Cay Liberation was brought against will be held regularly during the year. Notices usually appear in the Daily Student Calenday of Envents.

Gay Liberation will be happy to talk to you at almost any level, For infometion gainst and the preast struggle against all forms of enslavement and oppression. If you too have grown tired of sitting at the back of the bus, help



OHESTING LONE) IN OUT HAIKS,
HASKS OF HOMANHOOD, SOCIETY DEFINED.
LISTERING TO THE HAIL OF SISTER HUNCOMPREHENDING

Voices raised, ressages confused,) join. He crash against unvielding rock, dashed into uncertainty.

Tragrented roices nuffled Regroup and try again.
This time against the yielding trees

Though bent to catch the message of the minds, Each tree reality distorts
For from his rooted stance, he cannot know our need

So ox me more, Remaps to find our common voice by listentials to ence other.

Fran done an

OMMON SENSE

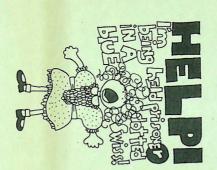
WOMEN'S BERATION/HUMAN LIBERAT

often when a woman begins to estultish her own identity, create her personal priorities and life style, she encounters conflicting pressures which contribute to a special kind of disorientation. The pressures are sometimes subtle and usually tend to reinforce traditional feminine roles. As a woman's consciousness is raised about her own oppression she becomes more caure of the pressures and often more contributed as to how to combat them efficientity. She may need help, a friend, encouragement to find her own sense of self. Perhaps this manual can offer some assistance to such women.

If you are a freshman new to the Lumpus you ray need assistance included and to a self-determined ideology. If you are a femile employee of the University where discrimination is more obvious, you may be interested to find out how other women in stindar situations have reacted to this or begun to there wife, their power in barquining with hig brother. If you are a femile with hig brother, you may find world worned in a mare wife, thed to the purse strings of a famility member, ph., candidate, or student, you may find it difficult to ignore that women to work together to protest the problematic. If you are a friend women to seame the student, you may find it difficult to ignore that women fare and extracted to protest the problematic. If you are a female from home new make \$100 a month less than their male counterparts and have fever career expectations. This is the year for women to work together to protest to a green and extracted by problems such as their male on the student protest our grievances and to secure the strength necessary for continuous struggle.

In March 1988 eighteen Blooming ton women destructed by problems such as their male to be a women in society by joining together in a long-term process of recrientation. This is theartion process continues of the women to a society by joining together in a long-term process of recrientation of this process of recrientation of this process of recrientations of the strip tood

In the four or so years that are spent being an undergraduate, a woman at I.U. might encounter her first experiences with the problem of finding her own identity in an educational system that persists in many ways in trying to keep women in established roles. She may be baffled or discouraged by these encounters. She may succumb unquestioningly to the pressuccumb unquestioningly to the pressucces of being a "good" coed, or she may slowly become ware of the realities involved in playing a limited and shallow role, both socially and academically. And it seems that it is



from the attempts to counter this kind of role-playing that many of the hassles for women arise.

While it is not possible in an article of this sort to make universal statements of fact about undergraduate women at Indiana, it is feasible to assemble the thoughts and feelings of a few women who do, perhaps, have representative reactions, experiences and frustrations. These women discussed their present situations and hoped-for goals with openness and articulateness, some emphasizing social problems, others, academic difficulties.

culties.

In talking about some of the social aspects of the I.U. campus that a woman might encounter while living in a dorm, Ellen, an attractive, darkhaired, athletic junior, admitted that as a freshman she was unsure of herself. Both she and some of her friends often "felt upset or out of it if they didn't have dates on the weekends. In her first year here she lived at Wilkie where there are perhaps some pressures for girls to "prove themselves" socially. Sophomore year was spent in the French House at GRC where the atmosphere was relaxed and more genuinely friendly. She felt she was beginning to make better friendships with men and women, simply as people.

Ellen told of an instance, however, of the kind of artificial situation that can make dorm living so umpleas ant. During her year at Wilkie she lived on sion it was decided they would have an exchange dinner with the Evans Scholars.

could meet their academic equals, but at any rate "they were really stupid," Ellen felt, and the situation was dull and humiliating. Afterwards the boys discussed who were the most popular, desirable or fun girls and proceeded to call them for dates. Realizing what was happening Ellen promptly swore off all such future situations or anything even remotely similar to a blind date. It was refreshing to find that Ellen and many of her friends no longer consider marriage the prime goal of their lives; in fact Ellen stressed that she "can't imagine being married." As a political science major she sees law school as a possibility for the future and is also interested in biology.

Eager to stay in a learning environment and retain her freedom, she considers it sad but amusing that "even some intelligent girls" view marriage as their only ultimate goal.

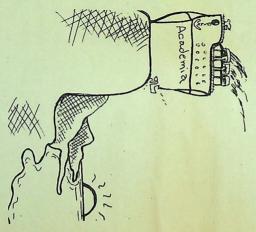
Ellen went on to say that she realized some of her male friends didn't consider her exactly "feminine" one assumes it is because she wins at tennis, because she has a quality of independence that is not assigned to the typical woman's role.

Teri is a dark haired seinior studying sociology and urban studies who chose to be part of a sorority at I.U.., and she discussed some of the good and bad aspects of this lifestyle. Her personal attraction to sororities arose in part from a lonely situation in the dorm during her freshman year. She felt distilusioned that she didn't develop a close relationship with her roommate, who seemed to be on a "marathon date." In her opinion the desire to be involved in close friendships is one of the main reasons why girls one of the waith search other.

The attractiveness of the more homelike atmosphere in a sorority house and the feeling of sisterhood with the Greek system as it exists today. Nost sororities require a certain academic standing, thus eliminating factors which continued success of save a certain sororities tend to seek out women with particular qualities and for this reason many houses have a certain far divides women in those ways, and whether the worth of an institution that divides women in those ways, and whether the worth of an institution that divides women in those ways, and whether the feeling of sisterhood within a sorority can counterbalance this larger divisions were an excusable evil, since, in her opinion, most grouping of people have some kinds of individuals series to be greater diversable evilation that divides would be divisions were an excus

be getting married next summer. Albe getting married next summer and the future of the expected problems in her future. She hopes to have and isn't sists on shared housework and idrent. She is very hopeful that these things she is very hopeful that these things she is very hopeful that the great sorority house where "there is a great sense of friendship" that can hopefully transcend the problems and inequities of the sorority system.

Claudia, self-confident and energetic, majors in accounting, an area that a woman still has to fight her way into today. She considers law school as a possibility in the future, and is thinking about a career combining law and accounting. The discrimination against women is great but Claudia feels that women should be encouraged to enter this field in spite of this factor.



So far at the I.U. business school Claudia has encountered less discrimination from professors than she expected, in fact "there seems to be interest and well," an attitude not untouched by chavvinism. On the whole professors professor who originally suggested law school — which was really a shock," a distinct goal, "There have been some professor which was really a shock," a distinct goal, "There have been some problems however with male students who seem to

resent competition from women in their field. Last semester she was in a class in which the students were divided into groups and worked together within these groups throughout the course. These course groups and at the end of the course groups audited each other's work. The group Claudia's team audited had

Continued on page 26.

I)MARRIAGE



Many of the problems of women who are married to the university' can be traced back to one event: the circumstances under which we came here. Most women who are married to students and faculty members weren't already living in Bloomington when they got married. Most of us came here because our husbands wanted to be at Indiana University. We wives had no particular interest in I.U., but even so we were expected to pack up our lives and move. The experiences and feelings that we describe here will not fit everyone, but we think they may fit many.

Some of us were lucky. We were at points in our lives when change was convenient. Perhaps we didn't like the old city anyway; or we would just as soon raise our children in a small mid-Western town as anywhere else; or I.U. Happened to have a good program in the finished that "good program").

But for most of us wives, moving was a requirement of our husband's career. Your husband may not have liked the fellowship offer or the job here at I.U. and he may not have had any real alternatives, but he did know that he was moving here on his own account, with at least the hope of furthering his own

career.

Many wives, on the other hand, simply turned our backs on good jobs or good degree programs in order to help a husband pursue his. We arrived to find no programs in the right field, no teaching positions in the right department, no jobs at all. (The woman who is herself a student or faculty member here and then mæries an I.U., colleague has a great deal to lose too. Especially if they are in the same department and her husband decides to stay on at I.U., here own career is very likely to be severely blocked.)

Take the case of a woman who spent several years training for working in

a black ghetto. She was challenged and stimulated by her work but willing to give it up to move to Bloomington so give it up to move to Bloomington so give it up to move to Bloomington so her har husband could pursue his career at her husband could pursue his career at i.u. With her highly specialized training and interest she can not find work here skills. Will she be immobilized three years? Will she be immobilized by her frustration in Bloomington and begin to question her ability to do the one thing she was eager to do and capable of doing before? Equally important would our husbands give up three years at the very beginning of their careers to let us begin ours? We are sure they would not. Why, then, were we so willing to give up our plans for them? Some of us wonder...

In some ways, Bloomington seems to have been set up to keep us from becoming aware of this gap. There are art classes, dance classes, excellent libraries, special hours and a private dressing room at the summing pool (but don't try to use the sauna which happens

continued to page 26

II)-ABORTION

Because abortion is an "illegal" form of birth control in Indiana, you do not have the right to end an unwanted pregnancy even though you may not have had access to contraceptive information, devices or pills or even the right to the freedom of sexual expression or choice of sexual partner. In short you do not have the right to control your own body.

Some Facts About Abortion

Many Mid-western women who need and want abortions, or who have in the past and will again in the future need them live in fearful foreboding or memory of the consequences of illegal abortion. This is why it is important to realize you are not alone or weird in this untenable situation—an estimated one million illegal abortions are performed in the U.S. each year. One out of every five pregnancies is aborted illegally. And furthermore it is only because illegal abortions are performed improperly by incompetent people that so many women die or become hospitalized each year from this cause. Partly because of the distorted way that our own sexuality is presented to us, many mid-western women may still be unaware of the fact that a properly performed abortion, if done during the first three months of pregnancy, is 4 times safer than carrying a pregnancy to term.

Don't believe the myth that laws

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> sexual politics

Indiana Abortion Law Repeal
Federal legislation, of course, cannet repeal state abortion laws; that can only be done by the states themselves. Last fall a group of women in Bloomington got together to begin the open campaign against Indiana's abortion law. The group, calling itself the Indiana Abortion Law Repeal Coalition, provides literature tables on the campus and in the community where they

distribute information to women about their choices and inform people of the Bloomington Problem Pregnancy phone number (336-0903). The Coalition also provides speakers to anyone interested in arranging a program dealing with any topic related to the legal, social, or medical aspects of Abortion. To arrange for a speaker call Helen DePree, 339-0252. The Coalition also keeps a file of articles, books, and news clippings dealing with Abortion and Abortion Law Repeal throughout the country.

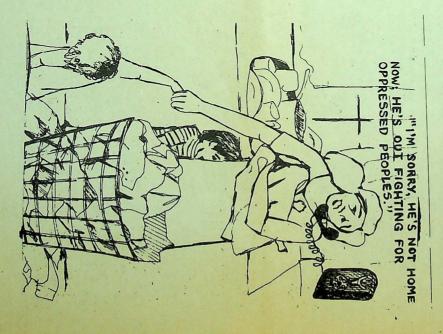
Legislative Action

Last Spring an Abortion Reform Bill was briefly discussed by the Indiana legislature. Senator Rogers who introduced the bill at the Committee Hearing referred to the abortion issue as a "hot potato." He was worse than non-committal, he neither explained nor supported the bill at the Committee Hearing. The only previous attempt at a Reform Bill (not to be confused with Repeal) was a watered-down effort in 1967. That year the Bill even made it to the governor who lived up to his ignorant provincial image and vetoed it. Even had it passed it would not have helped most women who need and or get abortions needed because of Rape, Incest, Fetal Deformity and Mental Problems make up only a small minority of those actually performed. Such "Reforms" do not help the majority of women (married or unmarried) who desire abortion as a form of birth control to terminate unwanted pregnancies. Reform Bills also discriminate against the poor, because only rich women can afford the medical and legal assistance involved in obtaining such an operation.

The Bill was tabled in Committee; your rights to control of your female body aren't even worth a debate on the floor by these fine fellows (or-Religious Lobbies are wealthy, take your pick).

Court Action
A class action suit can be filed by
a small number of plaintifs on behalf
of a larger class. In some states

(revisited)



(Conn. being one, and hopefully this state before too long) such action has been taken by women who have had illegal abortions on behalf of all women needing safe legal care. Such a case can be effective and large numbers of women can sign as plaintiffs and thus register their grievance against these

In Indiana the only court action now pending is the suit filed by Physicians and Ministers in March 1970. This suit declared unconstitutional. The suit i declared unconstitutional. The suit i feres with the right of privacy of practice which should be protected by law. The law also interferes with the

medical care. The claim is made that the law violates Ministers and Physicians rights to practice according to the highest standard of their profession.

will be a kind of false victory in the larger battle for medically excellent, larger battle for medically excellent, legal abortion; working with the case and supporting it will teach you some and supporting it will teach you some and supporting it will teach you for an extensive and dealing with, about the system we are dealing with, about the system are and for if you are interested in being a plainif you are interested in being a plainif in a class action suit by and for the find and the planned activities of the Indiana the planned activities of the Indiana of the planned activities of the Indiana the planned activities of the Indiana the planned activities of the Indiana of the Indiana the planned activities of the Indiana of the Indiana the planned activities of the Indiana of the Ind

18

Lesbian

perialism, racism, as well as sexism. titudes when you really want to talk about other topics like youth oppression, in is having to spend all your time dealing with other women's anti-lesbian at

Being a gay woman in this time and place is very confusing, and don't let anybody tell you different. First of all, there's your mother telling you that good old Sally down the street just got married and her husband is so good looking, and your younger sister is almost engaged to Fred, and what about you dear, well I suppose you're just particular, you'll find the right man yet. And she talks about her future grandchildren, and assumes that you are just going to follow right along. You have visions of saying "Well mum, I think you'ld better give the bassinette and the silver christening cup to Sally, and the monogrammed linen to my sister, because I'm never getting married, I'm in love with my roommate and we're going to live together for the rest of our lives." But then you imagine her face after you've said that, so you go along nod-ling and letting her believe that the right man will come along.

Suppose you live in a dormitory, with hundreds of other girls who are talking incessantly about John and Richard and Charlie, and getting pinned and lavaliered and engaged, and who they went to his apartment afterwards. Unless you pretend to be very untriendly they ask you about all those things, and what can you say about going to the

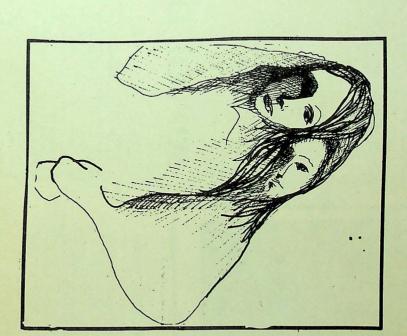
movies with your girlfriends, what can you say when they nicely try to fix you up with their handsome brother in town for the weekend? So you go out with their brother and try to figure out how to avoid kissing him goodnight without being unfriendly, or else you make up all this school work you have to do.

Every once in a while somebody will say something about the two girls down the hall, and your stomach drops down to your feet, but you can't let your

ine and bit, you just pretend to be make, or rist of nave a good friend but she has a boy-tree you are is all friend, so on Saturday night she goes and how upset she is, when you want to say, well break up with him, and doesn they've had a re is all way with me, and when they've had a so one gift man et you are to tall you to stop being side. So you am, I you got classes ans try to keep to to Sally, sits across from you. You flitt with yelster, the professor because he expects it, we love e going to our lives. Anything about her homosexuality and find a lot our lives. Anything about her homosexuality and find a lot years had not been studied very wuch. Big help, May shouther they wind had so looking notes stard those blatunt fags and daykes, underliedly want their children to know any homooning to the says that lesbians haven't be head to see years for heavy think that homosexuality and parallely want their children to know any homooning to the way. In the should have you can't even pinch your scomach drops down to your scomach though they know one gay want their children to know any homooning to the way. In the stand those so latunt fags and dykes, I you can't teen pinch your shoulder, maybe he doesn't even pinch your ask who comes and looks over your shoulder, maybe he aboyfriend, buy you coffee, which at you want their sick, that's really sick, and looks over your blay right along. You feel you can have you to play right along. You feel you can have you to play right along. You feel you can have you to play right along. You feel you can play games with come in a while. I am not a mable of the seven three, and amounce "the learning and with a look that says, "I know you feel you can play games with. Get the dear, the morally when you're the worst typing to answer non-can't deman you're the worst typing to a plass

Then in the evenings you're afraid that someone will see you with your butchy friends and guess. You kind of wish they would, but you hope they don't. And it's so nice to be around other gay women that you go drinking a lot, and dancing, and partying, trying to forget about going back to work.

Oppression



Which means that your life is divided neatly into two parts, neither of which acknowledges the other. Some days you feel like you might go into work and flirt with the other secretary by mistake, before you realized where you were. When you have hangovers you wish you could settle down and live an integrated life. But all the time you have to hitch up your skirt or pants (depending on whether it's daytime or nighttime) and go off to get through with it.

If you work in a factory maybe there are other lesbians around. Wow! Other lesbians! But there's also a lot of straight women around, sitting next to you, talking about their husbands and boyfriends. Every time a gay woman walks by your head doesn't move but your eyes follow her down the aisle. When the woman next to you asks "Is that a man or a woman?" you asks "Is that a man or a woman?" you asks "is tand do your job and not talk to anybody about anything personal. You can lie through your teeth, hoping you

can remember to be consistent. Or when anyone looks at you they think you're weird, you can look back like "Sure I'm wierd, you wann make anything of it?" and go on talking about the weather. You'll be accepted as a wierd person. One thing you cannot do is forget that you are a strong worthwhile person. Nobody's going to give you any support for being gay. They can dig it if it looks like you're enjoying yourself, but how can you expect them to encourage you when it gets hard? That's it—we have to be invulnerable. In the dorm, in the classroom, at work, at gay parties. It's not like being gay is recognized as a worthy path, and we should be supported on it. We have to be schizophrenic, we have to be master actors, we have to be stage directors and the person who pulls the curtain when we make a dramatic (albeit necessary) exit. We have to give ourselves our own support. Pull ourselves up by our own bootstraps. Most of the time it seems like it's worth it.

Whatever women do they must do twice as well as men to be thought half as good. Inckily, this is not difficult.

-- Charlotte Whitton, Mayor of Ottawa, 1983

The intensive childbirth of the unpaid wife, the intensive money-making of the paid husband in the Vicotxian age had terrible results, we dannot doubt, upon the mind and body of the present age.

H

Virginia Woolf, Three Guineas, 1938

It is bad to be stupid: she needs to be elever to be so good and stupid. It is bad to be elever, because this shows how stupid they were to tell her how stupid she was.

-- R.D. Laing, Knote, 1970

FEMINIST-

EYE

To any men who says population control is a form of genocide, I say: Ask any woman.

-- Mrs. Judith Hart, British Minister for Overseas Development, quoted in New York Times, 1970



The Secretaries, beginnings about we group of Lawed mass. beginnings about May of 1971 when a group of Law School secretaries startade meeting with the Women's Caucus, an ing the summer, the Women's Caucus temporarily disbanded, but the secretaries

A copy of "Secretaries in Academia" was given to the group and this article served as a stimulus for action, Several copies of it were enthusiastically made and are obtainable by calling the Law School (77995).

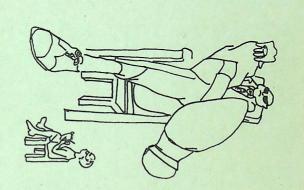
It was decided about this same time to send a representative to the Labor Education Research Center conference on "Women in the Working World" to obtain more information about other working women's problems. Although financial assistance (and even moral support) was withheld by the law School, which had been instrumental in planning the conference, funds were scraped up among law school secretaries and women law students, and representatives were sent to the conference.

While the conference did not deal specifically with academic secretaries problems, it did lead to the consideration of forming some sort of campus-wide organization for clerical employees, since the campus union, Local 832 (AFSCME) does not include them. It was felt, too, that problems were caused not only by the Law School administration but also by the University administratration.

It was necessary at this point to try to contact other secretaries on campus who might be interested in meeting. The Women's Liberation House served as a starting place to get names of other secretaries but contacts have since been by word-of-mouth. However, there seems to be an unfortunate gap in communications between the secretaries in different departments which is not filled by the Girl Friday organization, Staff Council, or other current organizations on campus. This lack of communication not only makes it difficult for clerical employees to act together as a body but also results in a secretary's suffering her (or what

Secretarial Proletariet

seems to her) own peculiar annoyances without knowing whether to complain or not, and if she did, to whom and what would happen if she did.



At first the topics discussed by the group were personal in nature, (bosssecretary relationships, how we felt about our jobs, etc.) and the benefit was moral support. However, the topics discussed recently have been of more general interest: mandatory life insurance, classification and reclassification of jobs, dress rules in some departments, lack of sick days for half-time employees, the personal department's hiring and placement procedures, job transfers, overtime "pay," lack of knowledge or information about the Staff Council — its nominating procedures, for instance, and the general university policy of vaguaries instead of inplain facts.

A gripe session soon turns to constructive ideas, if you're not careful, and although we as yet have no spectacular successes to report, we feel better by at least trying to change things. First, we are trying to use the Staff Council since it is supposed to be the channel through which one takes one's grievances, in order to get some action on some of these problems.-dress rules in one person's situation, and job re-classification (upwards, of course) in another's. We thought before we complained too much that the Staff Council didn't do anything, we'd have to try them out to see. We are working "within the system" first.

communication between secretaries on campus and secondly, information about their problems and ways they can be solved. We have been meeting weekly on Mondays, from 12 noon to 1:00 in the Union Building. At present we have no chairman or Robert's Rules of Order, at did. The meeting consists of reports of problems in different departments and now they compare to situations elsewhere ported on by individuals - what has happened to their request, what was discovered through Personnel and so forth. What one person finds out, she shares with the group. General discussion brings out common problems and ways of getting solutions lower level staff (non-administrative)

more representative in that voice; and trying to have information made more available on job classification, insurance policies, hiring and job transfers, since we feel that the Employee's Handbook tells so little even if you read it

We are anxious for people from many departments to come to our meetings. Interested persons come from the Law School, Math, Physics, Astronomy, West European Studies, Anthropology, Medical Sciences, School of Education, ARAC, Physical Plant and many others. In order to know which problems are of the most concern to the most secretaries we need to know what the situation is I we need to know what the sit



average salary by sex/school, second semester 1969–1970 bloomington campus

Bloomington Campus 124	AdS College 47 School of Business * School of Music 11 School of HER 16 School of Law 14 Library Science * School of Education 35 No School	A&S College: Arts & Rumenities 27 Biological Sciences * Social Sciences * Social Sciences *	School/Division
			Number Women Men
1,173	* 59 ± 26 ± 26 ± 26 ± 26 ± 26 ± 26 ± 26 ± 2	362525	Men
\$11,804	12,104 11,300 10,528 12,916 12,989 11,917 10,580	\$11,931 11,140 16,800 10,800	Single
\$11,618	11,447 11,450 13,250 11,950 14,200 10,897	\$11,650 12,560 9,189	Women Married
\$11,756	11,908 11,450 12,009 10,706 12,916 13,140 11,655 10,580	\$11,869 11,140 18,800 12,057 11,403	Total
\$13,036	17,138 12,145 9,820 13,333 15,000 12,296	884, 27 13,644 14,257 14,274 17,274	Single
\$15,631	15,806 18,043 14,661 13,210 19,895 16,452 14,131 17,755	\$15,097 17,332 16,092 16,410 14,885	Men Married
\$15,332	15,410 17,964 14,341 12,922 19,138 16,244 14,038	\$14,667 16,979 15,707 16,064 14,700	Total

on sexist I.U.

Chapter of the American Association of University Professors instituted a study of the status of women faculty at than men before being recommended for 1709 pus. The Committee chose four areas 1707 for intensive examination after polling 1700 hiring, promotion, salary, and power 1700 hiring, promotion, salary, and their spouses, supplied faculty, and their spouses, supplied faculty, wives, were likely to have low salaries. These statements were cooroby the basis of the number of terminal degrees granted to women, corrected for voluntary labor-force withdrawal, have received discriminatory treatment

APISTS

is that every zu manutes a **umant raped or accosted somewhere in the United States. This is no longer a state of affairs which women can ignore. It has been discovered that only one in twenty murderers are women, but this fact is put into perspective when you realize that one in every four murders committed are committed upon women. Germaine Greer made this comment: "Rape is an act of murderous aggression, spanned in self-loathing and enacted upon the hated other." We women are programmed into the role of protected dependents, of willing victims. This image is easy to perpetuate since few of us are encouraged to develop our physical strength as we grow up, few of us are really prepared for the dangers that our victim role will entail, and none of us are given the training in basic self-defense which we obviously survival) necessitates a free movement on the streets and byways (day or night) of this country, the following statis-tic will come as no surprise. The fact is that every 20 minutes a woman is needs,

ed very much.

First of all let me say that you cantibelieve assault statistics which me from law enforcement agencies. For number of reasons your local boys in ue do not know, or do not reveal, the tual situation concerning violent gression toward women. Most women who we been or who know women who have sen sexually or even verbally assaulted

will tell you that either they did not report the incident (due to embarrassiment, public opinion, or fear) or if they did nothing was done, or they were harrassed with embarrassing and belittly did nothing was done, or they were harrassed with embarrassing and belittly did nothing yeas done, or they were harrassed with embarrassing and belittly did not have gained more itrength, and demonstrated to these "authorities" that they will no longer be victimized because they are women, then perhaps the present abuses (which most of us can document only too thoroughly) will come out into the open. CASE: Sara was an Indiana University freshman, she liked to dress in long flowing skirts—she felt that her attire was her business. Last Spring she was walking down 4th Street in the middle of the afternoon when a pick-up truck pulled over and three men got out and to the walles out of town, brutally assaulted her into the truck and drove a few miles out of town, brutally assaulted her and left her there. On the way out of town and throughout the incident sea well as the names of the incident (as well as the names of the incident

of one of three things: 1) having been beaten up by a husband or boyfriend on whom she wanted to take revenge, 2)

Its time we insist on our rights to travel in whatever sphere we want free from violent aggression.







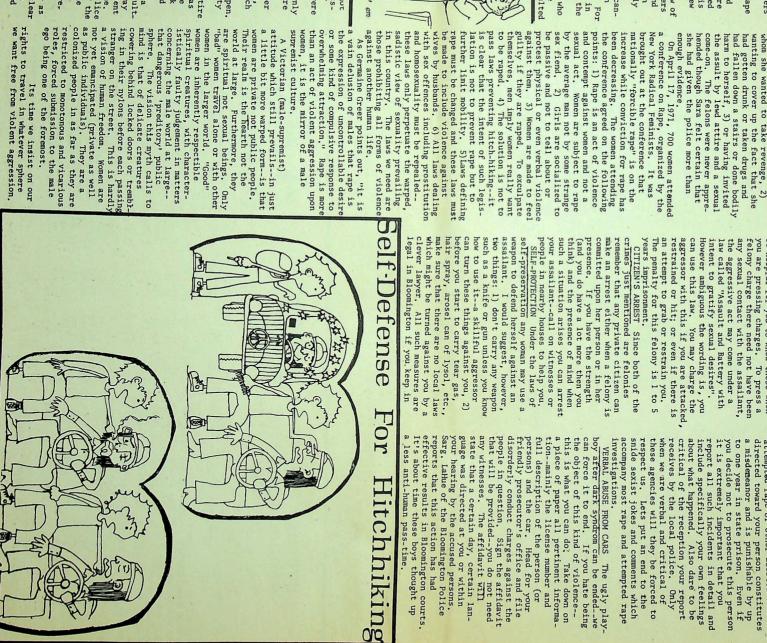
RAPE IS A FELONY In an interview with Sarg. LaHue of Bloomington Police Department we gleaned the following information. Punishment for the crime of rape is generally 10 to 20 years to life imprisonment. Technically there are a number of assault crimes—it will be helpful for you to know these when you are pressing charges. To press a felony charge there need not have been any sexual contact with the assailant, the aggressive act may come under a law called "Assault and Battery with intent to graify sexual desires". However ambiguous the wording is, you can use this law. You may charge the aggressor with this if you are attacked, restrained or hit; or even if there is an attempt to grab or restrain you. The penalty for this felony is 1 to 5 years imprisonment.

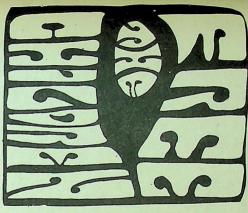
CITICEN'S ARREST Since both of the crimes just mentioned are felonies remember that any private citizen can make an arrest either when a felony is committed upon her person or in her presence. If you have the strength (and you do have a lot more then you think) and the presence of mind when such a situation arises you can arrest your assailant—call on witnesses or people in nearby houses to help you. SELF-PROTECTION Under the laws of self-preservation any woman may use a weapon to defend herself against an assailant. I would suggest, however, two things: 1) don't carry any weapon such as a knife or gun unless you know how to use it—a skillful aggressor can turn these things against you, 2) before you start to carry tear gas, hair spray, arosel can of lysol, etc., make sure that there are no local laws which might be turned against you by a clever lawyer. All such measures are legal in Bloomington if you, keep in

whatever force "necessary" may be used in the interest of self-preservation as long as "it is not in excess of the provocation." Don't tear gas the local high school creeps yelling abuse from their super-charger-we have other techniques for use on them.

MISDIMEANOR DO not disregard cases of attempted rape, you may have been lucky but the next woman may not be so fortunate. These people can and should also be prosecuted. Molesting which is attempted rape or other aborted violence directed toward your person constitutes a misdemeanor and is punishable by up to one year in state prison. Even if you decide not to prosecute this person it is extremely important that you report all such incidents in detail and include specifically your own feelings about what happened. Also dare to be critical of the reception your report receives by the local police. Only when we are verbal and critical of these agencies will they be forced to respect us. Lets put an end to the snide sexist jokes and comments which accompany most rape and attempted rape investigations.

VERBAL ABUSE FROM CARS The ugly play-boy after dark syndrom can be ended-we can force it to end. If you hate being the object of this kind of violence—this is what you can do? Take down on a piece of paper all pertinent information—mainly the license number and full description of the person (or persons) and the car. Head for your friendly prosecutor's office and file disorderly conduct charges against the people in question. Sign the affidavit that will be provided—you do not need any witnesses. The affidavit will state that a certain day, certain language was directed at you or within your hearing by the accused persons, sarg. Lahue of the Bloomington Police reports that this action has had effective results in Bloomington courts, It's about time these boys thought up a less anti-human pass-time.





Two and half years ago, Bloomington's first cooperative child care center was born. The long quotation which concludes this article was written then as a leaflet to express our enthusiam and to stir it in others. We quote it now because those of us who have been in the child care strugtle for those years have been struck by the fact that it's true-that our children are healthier and happier for having been in the centers, that while our children are in the centers, that while our children are in the centers we women have gone out to meet the world and grown stronger because of it, that men in the centers have become genuinely involved in the lives of their children. Also true is the implicit hope of the leaflet—that more centers would grow from that first beginning one. For now we have five centers in Bloomington, Five centers and each one a tribute to the determination and high spirit of people working together to put their theories into praetice.

In stark contrast to the spirit of cooperation that has created the centers in Bloomington is the attitude of Indiana University. Two and a half years ago it was clear to the burgeoning wo-

men's movement that child care was necessary if women were to start out on that long road toward whole personhood. Today, it is still unclear to I.U. that child care centers might be helpful in the achievement of the equal status of women at all levels on this campus-a moble goal which the male-dominated I.U. administration frequently claims as its own. Today, when a new group of families gets together and wants to start a cooperative day care center, they still have to engage in a struggle of several months in order to rent a house from the university. Today, when an employee asks a supervisor for time off to work in the center.-time which she or he is quite willing to make up-that employee is either told that "If I let you do it, everyone will want to do it" out of reluctantly given permission and told "Let's keep this informal" (read: "don't let others know that you are getting this special favor). Today when the Child Care Council asks for a table at registration in order to efficiently canvas at least the student body to determine the real child care needs and desires of that part of the I.U. community, such a simple request is denied. Today when the Child Care Council requests a meeting with university environmental health officials to try to wade through the morass of rules and regulations designed for exploitative commercial day care enters and foisted upon us by the Welfare Department, we are told that day care has been cut out of the environmental health budget and are sent back to-of all palces-the Real Estate Office, the current heart of IU, is day care center movement. It is this how the university takes every possible step toward helping women to achieve educational and economic femployees for participation in a center employees for participation in a center employees for participation in a center.

For complete Womens Disorientation Handbook (only a small portion of it is published here) call or write Womens Center listed above

would be real accomplishments to which
I.U. could point with pride.
And what about setting up child
deare in conjunction with every women's
studies course? And also at the workplace so that women on the staff and
t place so that women on the staff and
t place so chat women on the same free
dom of schedule and movement that students can? So long as child care centers are located around the fringes of
the campus (as they increasingly arefour out of five on such University
c border streets as Hunter, lith, 13th,
and l4th) women who are secretaries and
maids and cooks and librarians working
in the center of campus and with tight
schedules will be unable to use them
except by making extraordinary transse portation arrangements. Despite their expressed good wishes, I.U.'s administrators will continue to be slow of foot when it comes to leading the day care center movement. Women, this is our struggle; we can no longer wait for I.U. to give us centers. We must take up the leadership of this worement by getting together with each other and with our brothers and make the centers what we want them to be. We must make more centers in many more locations; we must open them up to more and more people in the continuing fight to make Indiana University really served all taxpayers and not just a privileged few; and we must keep each center within the control of the people who it actually serves, never letting a remote and sluggish bureaucracy dictate to us how best to rear our own children.



5

I) WOMEN'S STUDIES

J136 FEMINISM AND LITERATURE I (3 cr)
MWF 10.30. S/F grading. Instructor:
Priscilla Allen, English. Examining
pairs of literary works, literary,
from each period and country from
which a significant contribution has

J210 THE HISTORY OF WOMEN IN AMERICA (2 cr.), T7-9p.m. Reg. grading. Instructor: Margaret Trowe, History. Examining important individual women, women's movements, and the social conditions of women throughout Americal transitions. ican history.

J212 THE HEROINE IN WESTERN LITERATURE (2 cr.). M6:30.8:30 p.m. Regular grading. Instructors: pamela ular grading. Instructors: pamela ular grading different types of Lit. Considering different types of Lit. Considering different types of Lit. Considering different types of Lit. Grown works of Classical, heroines (from works of Classical, heroines (from works of Literature) and Medieval, and Modern literature) and Medieval, and Modern literature) and Medieval, and Modern possible, representationship of these types to those of the hear of these types to

J366 SEM*MAR ON WOMEN'S ROLES (2 cr.)
Th 7:30 p.m. Regular grading. Instructor: Jean Dowdall, Sociology.
Dealing with the biological foundation of male/female socialization and the history of the women's movement.

The Seminar on Women's Roles will be held in Foster Quad. The others will be held in Focest.

II) LIFE LINES

Indiana Abortion Law Repeal Coalition, Call Helen DePree: 339-0252

Women's Center: 336-8691 414 N. Park

Cooperative Day Care Council, Call Nancy Brand: 336-0747

Contraceptive and Abortion Information, Call Bloomington Problem Preg-nancy Counselling Service, 336-0903

Women's Literature Collective: 336-8691

Self-Defense Classes, Call Sharon Biedenbender High School Women, Call Viv Swearinger

Women's Studies, Call Jean Dowdall: 332-3290 or Priscilla Allen: 336-8691

Gay Women, Call Peggy: 336-2235

Speakers' Bureau, Call Carin Guarasci: 339-7735 Support Group Coordinator: 336-8691

Free Wheeling Women's Press, Call Susan: 339-4916

7:00 - 9:00 p.m. will provide birth control information and devices upon request. If you have any questions about this servace call 336-0219 or visit Planned Parenthood, 717 W. 4th St Tuesday or Thursday evening 7:00 to 9:00 p.m. or Saturday morning. Planned Parenthood Clinic: Wednesday: in the Student Health Center from

Health Center Services: We recommend the following doctors: Drs.Black-Schaffer, Healvig, Aronoff, Greenlee.

Feminist Filmmaking Collective, Call Julia Lesage: 336-2235

Secretaries Association, Call the Law SCH001, 337-7995

Bloomington Freedom School (an alternative to public school) call Bobi Meyer 332-7477



continued from page 20 WL/HL

done poorly and her team ex, osed this, which outraged the other group. They retaliated with an infuriated verbal attack against her -- not her group as a whole -- and her abilities in accounting. She was simply a scape-goat upon which they could vent their anger; she was chosen because she was a woman. "It was a beautiful attempt to try to sabbotage someone's credibility." Perhaps it is exactly this sort of thing that she could expect to experience in the business world. It is these situations in which men have to be evaluated by women that lend resentment against women in particular. Claudin's experiences at 1.U, should be good training for her career in this respect!

Lynn, an attractive blond divorcee with a samll daughter, is in another male-oriented department at I.U.:
Radio and TV. Her future hopes are to have a job in educational television working on documentaries. Production is her primary interest and this includes the decisions about the subject matter, the writing and the execution of the films.

Even though the department is nationally known because of good equipment Lynn feels the undergraduate program here is poor. The one professor, who in her opinion was "outstanding," has left and many of the reamining faculty members, seem to be "failures from the outside world," She also noted that there is only one woman professor in the department, In the department here Lynn has so rencountered some blatantly xist professors. One particularly

revolving example of this occurred during the discussion section of a course; the topic for discussion was "Women in broadcasting." However, the class period was in fact taken up by another discussion. One minute before the bell the professor announced, "Now we'll talk about women in broadcasting -- they're only worth a minute anyway." He explained that there are two types of women in broadcasting; the coffee-pouring type and the cussing, aggressive one-of-the-boys type. Besides the humiliation of such an attitude there was the added degradation of being constantly referred to as "broads" by the teacher in class. Once in another class when a girl asked for a syllabus the teacher answered, "do you have a short skirt on?" These examples speak for themselves and could be seen as particularly offensive since they occur in a department that is training people who will possibly have great influence on public opinion in the future.

Perhaps every woman at I.U. has her own experiences to relate concerning discriminatory, sexist, or forced role-playing situations. The women interviewed here are just a random and small selection of undergraduates describing their difficulties in particular areas of campus life. While neither Ellen, Teri, Claudia nor Lynn could be called the "typical" I.U. coed, their collective ideas and feelings and encounters mobably incorporate a fairly general and clear picture of what can be expected by an undergraduate woman at Indiana University.

to be in the men's dressing room), concerts, theater and opera. All these may be wonderful opportunities. But for some of us they are a veneer of oppor-

tunity over a reality that is devoid of any chance to make progress in our own lives and careers. They could almost have been designed precisely in order to make us forget that there is no real reason for us to be here in the first place.

place.

At some point, tired of arts and At some point, tired of arts and At some point, tired of arts and crafts and jobless as usual, women turn to another activity: being Supermother. If there is nothing else for you to do, at least you can raise a socially responsible number of children (and maybe even more if you're really desperate). There may be many good reasons for having children, but boredom, loneliness and a blocked career are not among them.

Instead of being Supermother (or in addition to it, if you really want to prove you're worth something) many women play Super hostess, Some people say that Bloomington wives are the world's best cooks because there are so few good restaurants here. The real reason is that Bloomington wives are desperate for something productive to do, and many of them try cooking.

One consequence of Supermother, who devotes all her emotions to and spends all her time with her children, is that she demands a Superfather. Men who complain that their wives make excessive demands on their evenings and weekends for 'family time' should give some thought to why they make those demands. If wives had alternative sources of involvement, things to care about outside their families, they wouldn't demand so much of husband or children, so husband a job, she'd be happy." What they are e really saying is, "if she were busy and involved she'd be out of my hair and I wouldn't have to hear her constant gripes about Bloomington."

Fometimes women first the constant my some the constant they are th

Sometimes, women find they like some of the other women who are married to their husbands' department. However, it isn't very likely. The fact that two men have something in common doesn't mean that their wives have anything in common. Of course, the wives can always

worse, talk about his department as our worse, talk about his department as our worse, talk about his department as our worse, talk about his department is friends apart from 'the department' is friends apart for on the colleagues. Subtly, with their own call agues. Subtly, with their own careers, or at least their their own careers, or at least their own choices.

As a result of these artificial relational part of the comment of the colleagues. As the same time, with other people. At the same time, with other people. At the same time, with other people. At the same time, with other people and ye loan fully more of us in the Women's especially to many of us the seriously, we are patronized, not taken seriously, treated like sex objects (afterall, that treated like sex objects (afterall, that is the one thing we can take with us is the one thing we can take with us is the one thing we can take with us is the one thing we can take with us from move to move and we begin to feel that maybe that is our only way to deal with this, and with our feelings about it, is to get together with other women. In small groups of women we can give each other the support we need to understand and deal with the kinds of problems that we have mentioned here. If nothing else, we can find out that it is not our private neuroses that make us miserable, but rather a set of social conditions which we can work that it is not our private neuroses that it is not our private neuroses that make us misreable, but rather a set of social conditions which we can work to see the problems that th

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university teaching assistants, research taa membership is open to indiana assistants, fellowship grads with teaching duties

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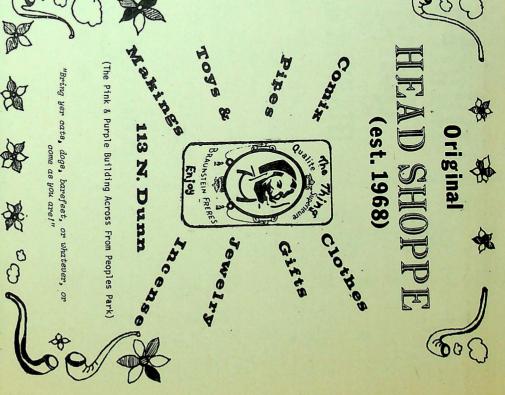
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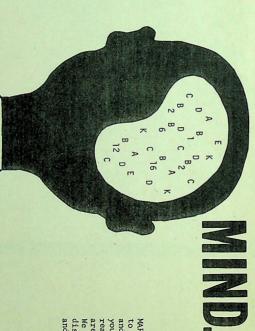
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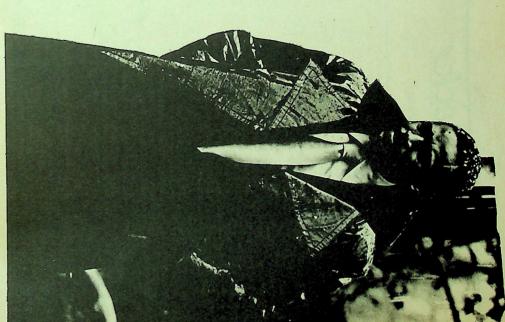
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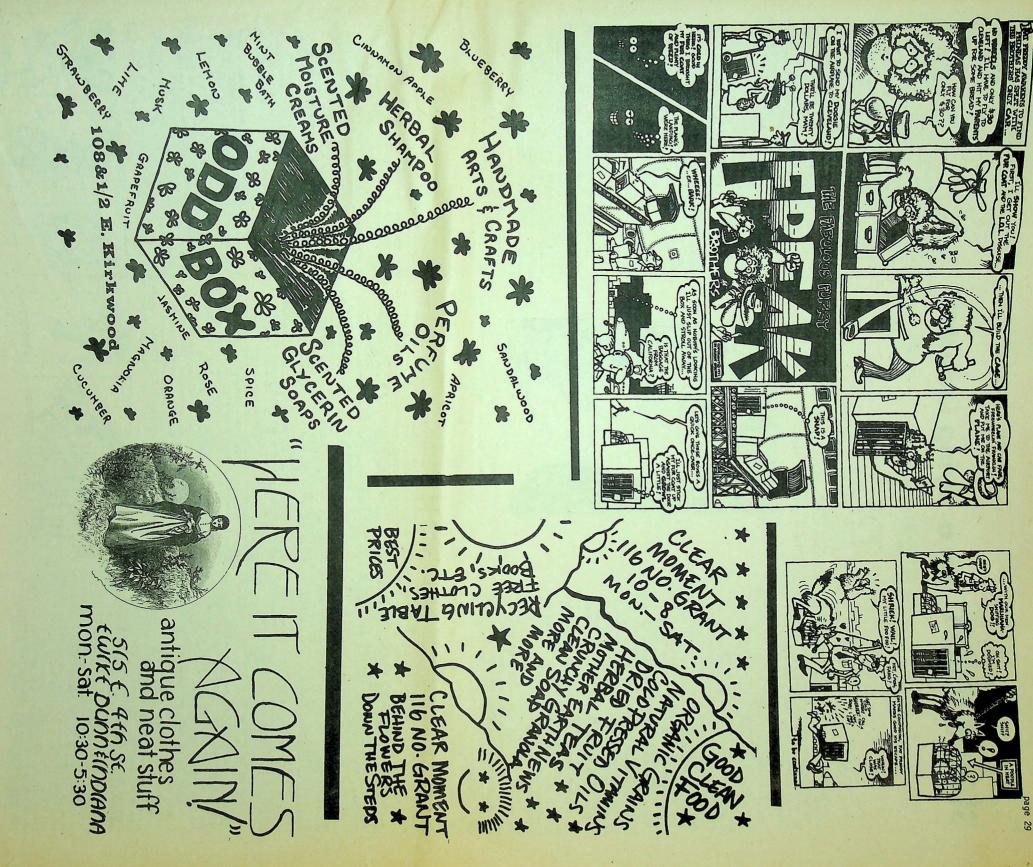
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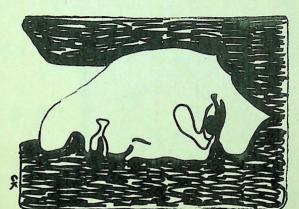
Jim Morrison is dead, and superstar deaths, like Janis's and Jimis's, are occasions for speculations on rock culture., but that's a lot of shit with Morrison, who wasn't a product of the rock industry, and that's what's putrifying the counter-culture's a tnosphere.

Morrison and The Doors were musically misserable, a fact most obvious on their coverings of black numbers (like "Back Door Man"), but annoyingly clear on the other numbers: a lowest common denominator of guitar, organ, and percussion backing up a medicore singer with the chuttrpah to comvince treenies that he singer with the spring of 16s, thus every presidential primary rally featured it—all candidates had the same band and music—and in those days there weren't any noise levels for the meadow, so warm southern Indiana afternoons were filled with "light My Fire" (a sentimental Forest filled with "light My Fire" as politicos tried to talk to meadow goople while conscipanted grad students in the old grad library mumbled curses against the noise which said fork you to everyone who wasn't dancing), but mostly the boors dicht connect, and as Morrison spiralled into the masturbatory personalism begun on "This Is The End" most of us just turned off, catching the remaining truths as possible ("Blood in the streets' must cover for large").

But Morrison does deserve to be remembered for the masturbatory personalism begun on "This Is The End" most of visuant seamility, leaving you with a great gets in imperionating the deili...evil is, after all, pwerful and disturbing, but the Worrison in age was only disturbing, the sex mostly shocking, and second, Jim paid a great service to rock culture when he exposed himself at a concert in Mania. Not that dropping pants is so spectualiar, but doing it in the time arazingly corrupt business and governmental community (with the possible exception of Houston) in the Bust made it all worthwhile: corrupt little piggids had been been been some and the second should be a farmed to be exception of the asset of the work of the

But if Jim Morrison was the good human that his friends quietly buried in Paris to avoid the media cauldron, publically he was the creation of that technocracy, a child of rock industry. So his death does reflect on that industry, though very little on the core of the counterculture. The signs of rock industry's falling apart on its own contradictions are unmistakable: the breakup of old groups, like the Beatles; the breakup of old images, like Mick Jagger getting married; the lack of new replacements; the transference to new themes, like Dylan; and the end of the hip entrepreneur, like Bill Graham. Graham, running his business much like the classic capitalist entrepreneur, projected the image of being one of us, and though the reality was hipster, not hip—as evidenced by his cancelling of The Wild West Show, which was to be a Woodstock West in the SF summer of '69, when the people who were buying the tickets de-

manded that some of the profits go back into the community—he probably did believe that he was part of, rather than a leech on, rock culture...so his full page ads of explanation on closing the Fillmores probably did come from the heart, albeit a heart that beat in time with the purse (Father knows best). Even Bill Graham, reputedly the rock kingmaker, couldn't deal with progression into big business, deals, and corporate control of the music...even the biggest single operator is squeezed out.



Also being squeezed out are a generation of rock intellectuals, mostly in their late twenties now, who have spewed out a mass of paperback books on rock culture, living off it, if not materially, at least egoistically. Their demise was inevitable, for like Graham, they lived off of the music, not with it and through it. And now that there's nothing left to write about—for who can write about excitement in corporate decision—making?—they are craftsmen bypassed by the logic of commercial development.

Their publications are following the comercial logic. Rolling Stone which got off the ground publishing brautigan while he was still unknown, and doing good depth stuff on our life and our people, has now evolved into a higher stage, and is a Cross between a trade journal and the Life magazine of youth culture. (And if you really want to know what it's all about, read the trade publications of the record industry—no rhetoric, just profits and loss, beby blue.) Another evolution has occured with the disappearance of the glossy cover fanzines that revealed the Monkees' daily life and had a big lovin' Spoonful centerspread...they've been replaced with tabloid trash like Rook, the Rational Enquiver of rock culture, and glossies like Jazza & Pop which bootlick and assidss the industry. Crawadady, once the cant—correcting journal for people who really listened to and gave a damn about rock, is now desparately trying to play Saturday Eventing Poet to Rolling Stone's Life...it Man glossies like Jazza & Pop which bootlick and assidss or clothes for the embroidered workshirt set. And is the last hope for a meaningful rock rag dissolved when Fiscion, once the place of freedom, has turned to the road of excess, without hope of finding the life the palace of who read its editor's film and rock reviews single and rock



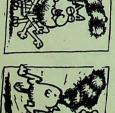












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George Jackson

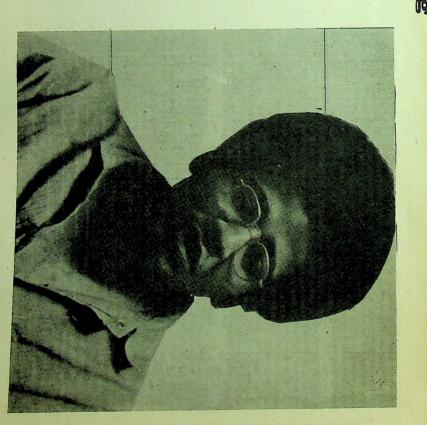
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WE BUY AND SELL USED BOOKS.....WE SEARCH FOR AND FIND OLD, RARE, AND OUT OF PRINT BOOKS. THROUGH CONTACTS WITH BOOKSTORES ALL OVER THE WORLD AND THROUGH THE ANTIQUARIAN BOOKSELLERS ASSOCIATION, WE WILL FIND THE BOOK YOU WANT IF IT IS AVAILABLE ANYWHERE:

WE CARRY POPULAR, JAZZ, AND CLASSICAL RECORDS AT STUDENT-ORIENTED PRICES. WE ALSO ORDER RE-CORDS....,QUICKLY.....AT OUR SAME DISCOUNT PRICE. WE OPERATE A TEXT BOOK EXCHANGE WHERE STUDENTS CAN BUY AND SELL THEIR OWN BOOKS AT PRICES THEY SELECT. WE TAKE ONLY A NOMINAL SERVICE CHARGE OF 10% FOR SELLING YOUR BOOK AND YOU CAN BUY YOUR BOOKS DIRECTLY FROM OTHER STUDENTS.

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