

FC, cartella 3, 5

NO CUTS JUST BUCKS

THE ATTACK ON WOMEN STUDENTS IN THE S E E K PROGRAM WHO ARE ALSO ON WELFARE IS AN ATTACK ON ALL WOMEN AND ALL STUDENTS. THE CUTS IN THE S E E K PROGRAM AND THE WELFARE CUTS AIM TO LIMIT EVEN MORE OUR ACCESS BOTH TO MONEY AND TO EDUCATION WHICH IS THE POSSIBILITY OF MONEY IN THE FUTURE, THE QUEENS COLLEGE WOMEN'S ACTION GROUP THEREFORE DEMANDS:

1. WE DEMAND THAT THE S E E K STIPEND NOT BE BASED ON A NATIONAL AVERAGE BUT ON THE COST OF LIVING IN N.Y. WHICH IS MUCH HIGHER, AND THAT THE STIPEND BE INCREASED WITH INCREASES IN THE COST OF LIVING.

2. WE DEMAND THAT NO CHARGES OR PROSECUTIONS FOR FRAUD BE MADE AGAINST STUDENTS RECEIVING S E E K STIPENDS AS WELL AS WELFARE SINCE BOTH FUNDINGS T O G E T H E R ARE NOT ADEQUATE FOR SUBSISTENCE.

3. WE DEMAND A HALT TO THE DISMANTLING OF THE S E E K PROGRAM WHICH ATTACKS EVERYONE IN THE UNIVERSITY, AND FIRST OF ALL WOMEN: STUDENTS, TEACHERS, AND OTHER STAFF.
 - NO PROFICIENCY EXAMS WHICH ARE DESIGNED TO ELIMINATE STUDENTS.
 - NO CUTBACKS IN COURSES WHICH LIMIT STUDENTS' ACCESS TO FUTURE JOBS.
 - NO NON-CREDIT COURSES WHICH INCREASE THE WORK AND RAISE THE COST OF GETTING A DEGREE.

4. WE DEMAND THAT THE S E E K ADMINISTRATION MAKE INFORMATION PUBLIC ABOUT ALL FUNDS AVAILABLE TO S E E K STUDENTS AND THAT THEY INFORM US PRECISELY OF ALL PROPOSED CHANGES IN STUDENT ELIGIBILITY RULES FOR FINANCIAL AID.

GOING TO SCHOOL IS WORK!

THE STIPEND IS NOT A CHARITY - IT'S A WAGE!

5. UNTIL WE WIN THE ABOLITION OF TUITION ALTOGETHER, WE DEMAND THAT THE TUITION ASSISTANCE PROGRAM (TAP) REALLY MEET THE FINANCIAL NEEDS OF ALL STUDENTS:

– THAT STUDENTS NOT BE REQUIRED TO PAY ANY MONEY IN ORDER TO BE ELIGIBLE FOR T A P . (ACCORDING TO GOV. CAREY'S PROPOSED BUDGET, FRESHMEN AND SOPHOMORE STUDENTS WILL BE REQUIRED TO PAY \$100 PER YEAR IN ORDER TO RECEIVE T A P MONEY.)

– THAT THERE BE NO LIMIT ON THE ELIGIBILITY FOR T A P (GOV. CAREY'S NEW BUDGET PROPOSES A FOUR SEMESTER LIMIT ON T A P FOR STUDENTS IN COMMUNITY COLLEGES.)

– THAT STUDENTS WITH NO DEPENDENTS NOT BE PUNISHED WITH A REDUCTION IN THEIR T A P STIPENDS.

6. WE DEMAND THAT NO WOMAN-STUDENTS, FACULTY, CLERICAL, LUNCHROOM, AND CLEANING STAFF – BE PUT AT ANY DISADVANTAGE FOR HAVING CHILDREN, AND THAT SPACE, FACILITIES, AND PAID STAFF FOR FREE CHILD-CARE CENTERS ON CAMPUS BE PROVIDED BY THE CITY UNIVERSITY.

7. WE DEMAND THAT FUNDS BE ALLOCATED FOR AN ADVOCACY CENTER ON CAMPUS PROVIDING INFORMATION ON WELFARE RIGHTS, HOUSING, AND OTHER SOCIAL SERVICES.

8. WE DEMAND AN IMMEDIATE END TO THE USE OF PATERNITY AFFIDAVITS BY THE N.Y.C. SOCIAL SERVICES DEPT. WOMEN MUST NOT BE FORCED TO SIGN OUR LIVES AWAY IN ORDER TO GET THE MONEY WHICH IS OWED TO US FOR OUR WORK AS MOTHERS.

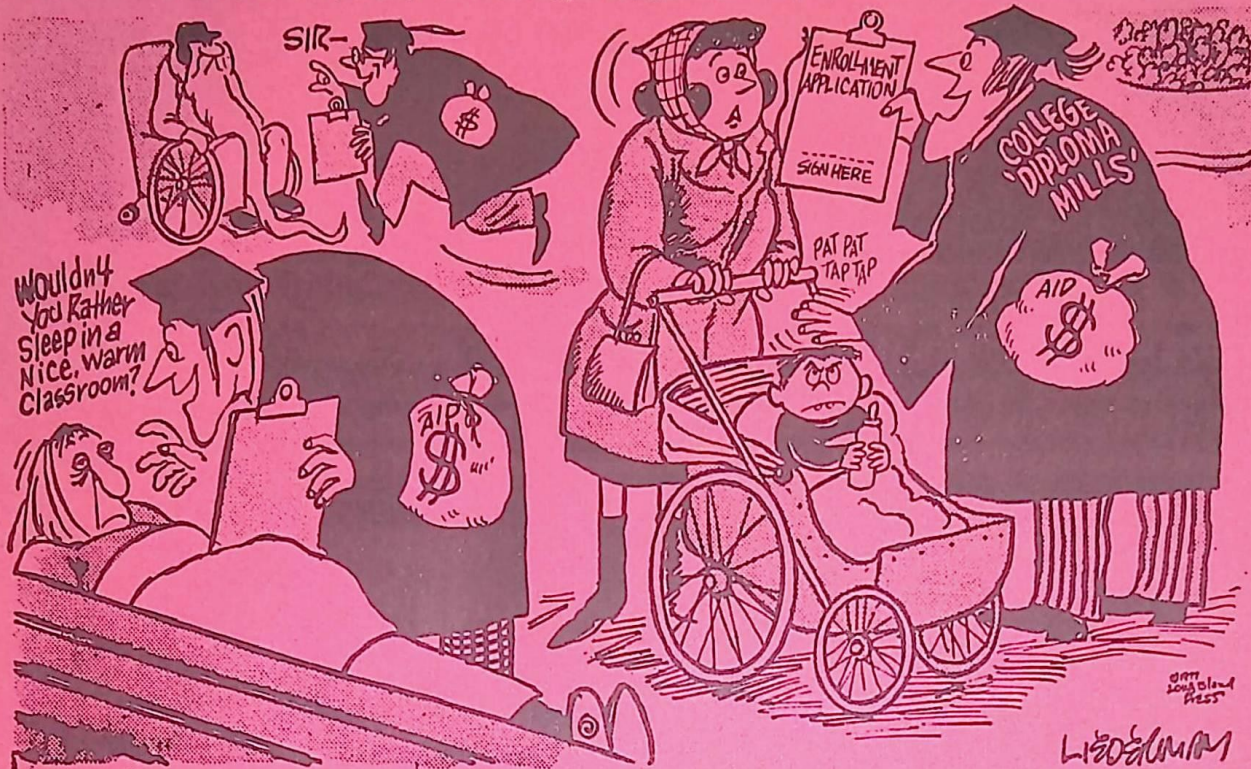
9. WOMEN STUDENTS ARE DOING DOUBLE WORK. WHEN A WOMAN TAKES ON THE ADDITIONAL WORK OF BEING A STUDENT, HER FIRST JOB – HOUSEWORK – DOES NOT DISAPPEAR.

– RECENT FIGURES BY ECONOMISTS ESTIMATE THE VALUE OF THAT HOUSEWORK TO INDUSTRY AND GOVERNMENT AT MORE THAN \$21,000 A YEAR, BUT WE WOMEN ARE IN CRISIS WITH NO MONEY WE CAN CALL OUR OWN.

THEREFORE WE DEMAND WAGES FOR HOUSEWORK FROM THE GOVERNMENT FOR ALL WOMEN.

This petition is issued by the Queens College Women's Action Group (380-5194) with the support of Black Women for Wages for Housework (834-0992, 522-3815) and the New York Wages for Housework Committee (965-4112).

'DON'T WORRY ABOUT MONEY, WE'LL GET HIM TUITION ASSISTANCE'



Student response:
"Don't give us TAP, just PAY US the money."

From: _____

Please return to:

The Queens College Women's Action Group
c/o Wages for Housework
P.O. Box 326
Brooklyn, N.Y. 11215

Women, Welfare & Unwaged Work

"First thing I do when I wake up is to start thinking about my financial situation and how I can handle this problem so that I can attend school in order to make a better life for myself and my son."

The above quote is from a woman, a SEEK student who is concerned about the recent allegations of welfare fraud at CUNY—this is but one of the numerous attacks on women and on students by HRA and State Comptroller Arthur Levitt.

The harassment of women on welfare is nothing new. Many women students are constantly being told by Income Maintenance workers, supervisors, etc. at the welfare offices, that they should be out working and not spend their time being students. Two assumptions are being made here: (1) women on welfare are not working. (2) being a student is not work. These are attacks not only on women on welfare who are also students, but attacks on *all women* and *all students*.

Our Senator elect Daniel P. Moynihan in his book, *The Politics of a Guaranteed Income*, states:

"If American society recognized home making and child rearing as productive work to be included in the national economic accounts. . . the receipt of welfare might not imply dependency."

We women know now and have always known that we are working and that we work all of our lives. We also know that women nationally and internationally are now demanding a wage directly from the government for housework, for it is clear that big business and therefore government profit from our work—as was demonstrated by a women's strike in Iceland on Oct. 24, 1975 when 90 per cent of Iceland's production was halted, when women stop, everything stops!

In the U.S., welfare is the first money that women won directly from the government for housework, the work we do as women. Some of this money in the form of Aid to Dependent Children, should according to HRA open certain possibilities for children on welfare—yet when a woman (90% of welfare recipients are women) tries to become economically independent and raise her standard of living, thereby expanding the possibilities for herself and her children, she is harassed by welfare and her children are thrown out of daycare. We can only see this as an attempt to use welfare as something against us, to discourage us from collecting that money in the first place, and at the same time forcing us into the lowest paying and dirtiest jobs.

HRA's policy is also an attack on all students. What HRA is saying to all students is that being a student is not work. Those of us who are students, and we all have been students at one point or another, know very well that being a student is hard work. It is not unusual for a student to have classes from 8 a.m. to 1 p.m., go to a waged job from 3-11 p.m., get home at midnight and then do homework, term papers, etc. We know that workers who have been university trained are needed by both big business and government. The big difference between a student and any other worker is the absence of a pay check.

Another concern of ours is the forced work that HRA is trying to shove down our throats by demanding that welfare recipients sign up for the WIN program and receive training for low-waged jobs, or go to a two-year college and receive training for a "career" as a technician. In other words, one is not allowed to move from welfare to physicist, but from welfare to lunchroom assistant. We are saying that welfare recipients should have access to any school or university, and we refuse to be channeled into low-waged and deadend jobs.

The College-Women's Action Group is made up of black, latin and white women. We all know that we have had to bear a large part of the "budget" crisis. We are all forced to work harder on our first jobs in the home, shopping around for bargains in an attempt to stretch the disappearing dollar, hand washing clothing instead of sending them to the cleaners, denying ourselves so that our children can have the barest essentials. We know that HRA in singling out women on welfare is attempting to divide us further as if our problems and our work were not fundamentally the same—but we refuse to be divided any longer! Any women interested in building our collective power, come meet with us in Temp 2 Room 8 every Tuesday at 1:00.

Queens College Women's Action Group

. . . . SPEAKOUT. . . . SPEAKOUT. . . . SPEAKOUT. . . . SPEAKOUT. . . .

"In spite of the crisis that we women are supposed to solve by working harder for less, we are demanding our wages, whatever our situation. Every morning that we wake to another day of defeat is not new. What is new is how many channels we have built to resist work and poverty, crisis or no crisis. And when we see thousands of women from Iceland taking A DAY OFF (Iceland Women's Strike, October 24th, 1975) and bringing everything to a halt, we know it is possible for us to get our wages due."

Wages For Housework Committee, London.

ALL IN A DAY'S WORK

"The first thing I do when I wake up -- the first thing I start thinking about is my financial situation, and how I can handle this problem so I can attend school. Fridays I go to unemployment, there I try to hide the fact that I'm in school. I go to school in hoping to get a higher paying job when I get my degree. My days are very hard -- I think I do a double work."

Partial Daily Log

- 1) Make breakfast for my son and myself.
- 2) Get dressed.
- 3) Dress my son.
- 4) Take my son to the bus on time.
- 5) Rush to the train on time for my class.
- 6) Go to classes all day.
- 7) Go to pick up my son.
- 8) Help my son with his homework.
- 9) Cook.
- 10) Wash dishes.
- 11) Clean up around the house.
- 12) Do my homework.

Latin immigrant woman - SEEK student
in the City University of New York.

INTERVIEW WITH A SINGLE "DEPENDENT" WOMAN STUDENT

Q: Do you do housework?

A: YES!

Q: How many hours a day do you work?

A: From the time I wake up until the time I go to bed.

Q: What do you do during those hours?

A: I have to get up and fix breakfast for my brother - I get up at

six, I have to get him off to work - then I have to get myself together and get ready for my 8:00 class. I go to classes from 8:00 to 1:00, then I go home and work around the house, cleaning up, shopping, doing the laundry and cooking. Sometimes my mother does the small things but she's sick and can't do much.

Q: Does your brother help with the work?

A: Shit he doesn't do anything -- he likes to chase after women and act like a real playboy - he doesn't do "women's work".

Q: Do you get any days off?

A: How could I? I have housework AND schoolwork. The only space I can make for myself is when I refuse to do something.

Q: What happens when you get sick?

A: Most of the time I do the work anyway - but if I'm very sick my mother'll do some of the stuff. Then I feel guilty because she's sick and really shouldn't be doing alot of stuff.

Q: Do you have any money of your own?

A: (Laughter) Most of the time I don't.

Q: Do you get a SEEK* stipend?

A: No, I get BEOG*.

Q: Is BEOG enough?

A: No -- I have to pay a double fare to get to school -- I don't have any money to buy clothes or other things I need so I have to hustle in order to get some money to live on.

Latin Woman/Native of New York
SEEK Student in CUNY

*SEEK - Search for Education, Elevation and Knowledge.
BEOG - Basic Educational Opportunity Grant Program.

* * * *

"We should meet as women because these are things that affect us directly - if the men were here, we would have to spend alot of time explaining things, time we women have little of. We will take time to ~~explain~~ things to the men and everyone and see what they want to do. But there are things that we have to do, we are at the bottom. They must listen to us for a change."

Black woman on autonomy from
men. Meeting of the Queen's
College Women's Action Group.

* * * *

INTERVIEW WITH SINGLE MOTHER STUDENT ON SOCIAL SECURITY BENEFITS

Q: Do you consider raising children as part of housework?

A: Yes - and it's alot more - if you want to take good care of your

child, you have to drop your other chores and deal with the child.

Q: How many hours a day do you work?

A: 48

Q: Do you get any days off?

A: Not since 3½ years ago when my daughter was born.

Q: What happens when you get sick?

A: I still go on with my same routine - I must work when I'm sick - only my mother can assist me and she's disabled; she can't get out of bed much.

Q: Do you have any money of your own?

A: When I go out with my man he pays - the other money I get is from Social Security. After bills I have around \$2000 left, and you gotta realize this only once a month which means \$15 per week.

Q: How about your SEEK stipend - is it a big help?

A: Ha! Ha! It's supposed to pay my car fare and it does not. I pay a triple fare to get to Queen's College, a bus, then a train, then another bus which costs \$15.00 per week. I receive \$17.50 for three weeks from SEEK & if you can get \$45.00 out of that - I would like to see!

Q: What do you think of New York State Comptroller Levitt's statement about SEEK students and welfare fraud?

A: It's ridiculous! It's not enough money, both checks together still doesn't leave enough money for the barest essentials.

Q: What do you think of the Wages for Housework campaign?

A: I love it! I need it! I want it to work. I just wish I could begin to get the money soon.

Q: Do you think wages for housework would change your life?

A: I think it would make my life alot easier, I would be able to do what I want, take care of my daughter the way I would like to.

Q: Could you imagine women going on strike to get wages for housework?

A: Yes - I think it would be a great idea - we should have it as soon as possible, I'm ready right now.

White woman SEEK student in CUNY.

* * * * *

"We in the Queen's College Women's Action Group refuse to be driven back into our homes without a cent and we refuse to be tracked into low-waged jobs. As women we already have one fulltime job, housework. For us being a student means taking the burden of housework with us giving us two full time unwaged jobs. Winning welfare brought us one step closer to winning a wage for housework, winning a SEEK stipend brought us one step closer to winning a wage for the work we do as students.

Going to school is work, the stipend is not a charity,
it's a wage!

No to wage cuts!

No to more work! "

Queen's College Women's Action Group
December 21st, 1976.

SPECIAL EVENTS
QUEENS COLLEGE WOMEN'S FESTIVAL
MARCH 21-25, 1977

- 3/21 - Self-Help; Alice Walker, Ms.ed.; Barbara Seaman, Doctors' Case Against the Pill, on Women and Hormones; Assertiveness Training.
- 3/22 - CUNY cuts and Women; Judy Licht, WNEW: Women and the News; Lyn Caine, Widow, on Loneliness; Women Against Rape.
- 3/23 - Feminist Financial Consultants; Barbara Rothman, author, Power and Medicine; Feminism and Socialism.
- 3/24 - Black Women and the Crisis of the 70's: Wilmette Brown, author; Wages for Housework; Coyote; Nat'l Congress of Neighborhood Women.
- 3/25 - Women Office Workers; It's All Right to Be Woman Theater Workshop; Know Your Legislators (on women)!

AND MORE! MORE! MORE!
Complimentary Brunch 10-11 daily; Day Care.
For full program, Women's Center, SU 317; 380-5194.

QUEENS COLLEGE

WOMEN'S FESTIVAL

March 21 - 25

For information: 380-5194
(Day Care Available)
Queens College Women's Center - College Union 317

Day/Time	Event/Topic	Speaker/Author	Room	
MONDAY, MARCH 21	10:00	Brunch w. Paula Mayhew--"Why the Critics Hate Barbra Streisand."	S.U. 317	
	11:00	An Introduction to Auto Mechanics--Kirsten Anderson.	S.U. 307	
	11:00	Self-Help: Understanding Our Bodies--Audrey Siegal.	S.U. 314	
	11:00	Sex: Are Jewish Women Different?--Ethel C. Fenig, Susan Weidman Schneider, Lillith Mag.	S.U. 310	
	11:00	Why We Need Women Lawyers--Theresa Hommel, NYU Law School.	S.U. 301	
	12:00	The Poet and Novelist--Alice Walker, Editor MS. "In Search of Our Mothers' Gardens": Looking for the Lives of Women of the Past.	S.U. 301	
	12:00	Women and Communications. Jacqueline Ceballos, Ceballos and Phillips Communications, Inc.	S.U. 310	
	1:00	Women in Publishing--Carolyn Bennett, Seagull Pub.	S.U. 307	
	1:00	Barbara Seaman, author: The Doctors' Case Against the Pill: Free and Female, on her new book, Women and the Crisis in Sex Hormones (Positive info. for pill users and DES daughters).	S.U. 301	
	2:00	Single Parents Workshop--Elaine Chapline.	S.U. 314	
TUESDAY, MARCH 22	10:00	"Reclaiming Our Bodies": A film and talk with Barbara Seaman.	S.U. 301	
	2:00	Assertiveness Training--Dr. J. B. Brandenburg.	S.U. 314	
	3:00	Growing Up Catholic--Katherine Baden.	S.U. 303	
	3:00	Motherhood: Do Women Really Have a Choice? Sherry Barnes, Planned Parenthood and National Organization for Non-Parents.	S.U. 310	
	3:00	"Health Caring from Our End of the Speculum." Film by Jane Warrenbrand, Women Make Movies.	S.U. 301	
	10:00	Brunch w. Shifra Bronznick--"What's Wrong with MS Magazine?"	S.U. 317	
	11:00	How CUNY Cuts Affect Women. Helen Cairns (CAS), Lilia Melanie (CUNY Women's Coalition), Margaret Roberts (SEEK, Women's Action Group).	S.U. 310	
	11:00	Birth Control Wkshp.--Gwen Abzug, Eastern Women's Center Sexism in Early Education--Felicia George, Women's Action Alliance.	S.U. 304	
	12:00	Setting Career Goals--Sharon Bermon, Pres., Counseling Women.	S.U. 307	
	12:00	FEATURED SPEAKER: Judy Licht, WNEW-TV NEWS: Women and the News.	S.U. 206	
12:00	Abortion Workshop--Phyllis Kaplan.	S.U. 304		
1:00	FEATURED SPEAKER: Lynn Caine, author of <u>Widow</u> , on "Women Alone."	S.U. 304		
TUESDAY, MARCH 22 (Cont'd)	2:00	International Feminism--Bonnie Bluh, author of <u>Woman to Woman</u> .	S.U. 206	
	2:00	Women and Marriage. Samona Sheppard (Phys. Ed.)	S.U. 304	
	2:00	Rape Prevention: Women against Rape (WAR)	S.U. 307	
	2:00	Weight Workshop--Helene Wasserheit.	S.U. 317	
	3:00	Women and Menopause--Paula Weideger, author of <u>Menstruation and Menopause</u> .	S.U. 314	
	WEDNESDAY, MARCH 23			
	10:00	Brunch w. Dena Rollo--"Working Women's Literature."	S.U. 317	
	11:00	Battered Women, A Social Symptom (AWAIC).	S.U. 301	
	11:00	Sexual Possessiveness--Shifra Bronznick.	S.U. 307	
	11:00	Techniques of Self-Defense for Rape Prevention--Betty Leong.	S.U. 310	
11:00	Sexism and the Left--Bob Lamm.	S.U. 314		
11:00	Status of the E.R.A.--Linda Rzesniowiecki.	S.U. 303		
12:00	Power and Medicine: From Patient to Consumer--Barbara Rothman.	S.U. 301		
12:00	Women and Money--Reva Calevsky, Feminist Financial Consultants.	S.U. 314		
12:00	Lesbian Mothers Workshop--J. Lakin, <u>Dykes & Tykes</u> .	S.U. 307		
12:00	Celibacy Workshop--Dena Rollo.	S.U. 303		
1:00	Body Awareness & Masturbation--Del Williams, Eve's Garden.	S.U. 310		
1:00	Career Options in the Sciences--Esther Rowland, Barnard Pre-Med Office.	S.U. 314		
1:00	Childbirth--Jean Cranch, Maternity Center Assoc.	S.U. 301		
1:00	Women Read Poetry. Bring your own--hear others.	S.U. 307		
2:00	Lesbianism. Kitty Cotter, L.F.L.	S.U. 301		
2:00	Women and Programming--Sylvia Vogelman (QC Student Union Programming Director).	S.U. 314		
2:00	Relating to Your Man--Phyllis Kaplan.	S.U. 310		
2:00	Men's Consciousness-Raising--Bob Lamm.	S.U. 307		
3:00	Women and Virginity--Eve Wenger & Emily Heilbron, Women's Counseling Project, Columbia Univ.	S.U. 307		
3:00	Feminism and Socialism--Kathleen Neese, Y.S.A.	S.U. 303		
THURSDAY, MARCH 24				
(This day was organized by the Women's Action Group and Black Women for Wages for Housework.)				
10:00	"Black Women in Literature": Focus on Toni Morrison's <u>The Bluest Eye</u>	S.U. 317		
11:00	"About Time"--newly released English film dealing with women's time and work.	S.U. 301		

THURSDAY, MARCH 24 (Con'd)

- 11:00 Poetry Reading/Speakout: The Poetry of Audre Lorde (Black Women's Poetry Collective), SEEK students. S.U. 307
- 11:00 Art of Third World Women/Information Center: Literature on Wages for Housework, welfare, food stamps, medicaid. ALL DAY. S.U. 304
- 12:00 The School as Factory: Workshop on education. S.U. 307
- 12:00 Documentary film: "The Lives of Third World Women." S.U. 301
- 12:00 Art Exhibit/Information Center. Music by Black and Latin sisters. S.U. 304
- 1:00 Black Women and Crisis of the 70's--Wilmette Brown, author, Black Mother: Black Women's Struggle Against Genocide; poet, Black Women for Wages for Housework. S.U. 301
- 2:00 Caribbean Immigration and Power. Women from English, Spanish, and French speaking Caribbean. S.U. 301
- 3:00 Sexuality: prostitution, lesbianism, and heterosexuality. Speakers from COYOTE, Wages for Housework, and Wages Due Lesbians. S.U. 307
- 3:00 Women on Welfare. Videotaped interview. S.U. 301
- 3:00 Workingclass Women. National Congress of Neighborhood Women. S.U. 314

FRIDAY, MARCH 25

- 10:00 Brunch w. Annette Niemtow--"Marilyn Monroe: The Blonde Goddess and America." S.U. 317
- 11:00 Women in Psychotherapy--Sandra Kahn, Queens Feminist Therapists. S.U. 301
- 11:00 Current Abortion Legislation--Fran Nathan (N.A.R.A.L) S.U. 314
- 11:00 Friendships between Women Workshop--Lindy Rollo. S.U. 303
- 11:00 Divorce Workshop--Paula Mayhew. S.U. 307
- 12:00 Women and Their Work Environment--Judy Freeman & Renee Lloyd, Women Office Workers (WOW) S.U. 301
- 12:00 Report from Queens N.O.W.--Susan Erich. S.U. 310
- 12:00 Women and Prisons--Doris Watson, Women's Prison Assoc. S.U. 307
- 12:00 Women and Language--Dena Rollo. S.U. 303
- 1:00 Women Theatre Workshop--Kathy Stilson, It's All Right to be a Woman Theatre. S.U. 310
- 1:00 KNOW YOUR LEGISLATOR: Discussion of voting records of state legislators on the issues of legal abortion, day care, and ERA. S.U. 404
- 1:00 Mothers and Daughters. D., L. and R. Rollo. S.U. 314
- Coffee house after last event. S.U. 310
- T-Shirts on sale all week in Women's Center. Special thanks to Eileen Ringen for design and production of posters and T-shirts. S.U. 317

TAKE A DAY OFF

to focus on

COMMUNITY STRUGGLES

Blk. ♀ Speaker / New ♀'s Film / Education Workshop /
Caribbean panel / Sexuality panel / Display-Information Center

FREE BRUNCH

FREE CHILDCARE

Thurs. March 24th 10:00 - 4:00

Queens College Student Union
3rd floor

ALL WOMEN WELCOME

sponsored by:

THE QUEENS COLLEGE WOMEN'S ACTION GROUP

THE QUEENS COLLEGE WOMEN'S FESTIVAL

THE QUEENS COLLEGE WOMEN'S ACTION GROUP INVITES YOU TO JOIN THEM ALONG WITH OTHER SEEK STUDENTS AND COMMUNITY BASED GROUPS, TO FOCUS IN ON COMMUNITY STRUGGLES.

10:00 a.m. to 4:00 p.m.
Student Union 3rd fl.
March 24th, 1977

- 10:00 BRUNCH Topic: Black Women in Literature focussing on Toni Morrison's THE BLUEST EYE.
- 11:00 Room 301- Film "ABOUT TIME"---newly released English film on women's time and work.
- Room 304- DISPLAY/INFORMATION CENTRE--- Third World Women's Art Display done by sisters who are incarcerated. Information and literature on Wages For Housework, Welfare, Foodstamps, Healthcare.
- Room 303- DAYCARE
- Room 307- READING/SPEAKOUT: THE POETRY OF THIRD WORLD WOMEN
The poetry of AUDRE LORDE, JEMIMAH (Black Women's Poetry Collective,) SEEK students.
- 12:00 Room 301- Film documentary of the lives of Third World Women.
- Room 304- DISPLAY/INFORMATION CENTRE
- Room 303- DAYCARE
- Room 307- "THE SCHOOL AS FACTORY"--- workshop on education.
- 1:00 Room 301- SPEAKER- "BLACK WOMEN AND THE CRISIS OF THE 70's"
WILMETTE BROWN, AUTHOR OF BLACK MOTHER: BLACK WOMEN'S STRUGGLE AGAINST GENOCIDE, AWARD WINNING POET, AND MEMBER OF BLACK WOMEN FOR WAGES FOR HOUSEWORK.
- Room 304- DISPLAY/INFORMATION CENTRE
- Room 307- DAYCARE
- 2:00 Room 301- "IMMIGRATION AND POWER"---CARIBBEAN PANEL, PARTICIPANTS FROM ENGLISH, SPANISH AND FRENCH SPEAKING CARIBBEAN.
- Room 304- DISPLAY/INFORMATION CENTRE
- Room 307- DAYCARE

March 24th, a day to focus on COMMUNITY STRUGGLES----- JOIN US-----

3:00 Room 301- Videotaped interviews with women on welfare.

Room 304- DISPLAY/INFORMATION CENTRE

Room 307- DAYCARE

Room 303- PANEL ON SEXUALITY: PROSTITUTION, LESBIANISM, AND HETEROSEXUALITY. SPEAKERS FROM "COYOTE", WAGES FOR HOUSEWORK, AND WAGES DUE LESBIANS.

Room 314- NATIONAL CONGRESS OF NEIGHBORHOOD WOMEN.

IN ADDITION TO PLANNING THE COMMUNITY STRUGGLES DAY, THE QUEENS COLLEGE WOMEN'S ACTION GROUP HAS BEEN CIRCULATING A PETITION IN SUPPORT OF STRUGGLES BEING WAGED BY WOMEN ON CAMPUS AND IN THE COMMUNITY THE PETITION DEMANDS A HALT TO THE DISMANTLING OF THE SEEK PROGRAM AND DEMANDS OUR WAGES IN THE FORM OF FREE CHILDCARE CENTERS, ADVOCACY CENTERS ON CAMPUS, AND CASH MONEY. THE PETITION WAS ISSUED BY THE ACTION GROUP WITH THE SUPPORT OF BLACK WOMEN FOR WAGES FOR HOUSEWORK AND THE NEW YORK WAGES FOR HOUSEWORK COMMITTEE. FOR FURTHER INFORMATION PLEASE CALL THE ACTION GROUP AT 380-5194 OR WAGES FOR HOUSEWORK AT 834-0992, 522-3815, 965-4112.

Black Women For Wages For Housework
and
New York Wages For Housework Committee
Present
AN AFTERNOON OF ACTIVITIES



ME AND MY SHADOW

*SPEAKERS

Wilmette Brown

Silvia Federici

*FILM

"All Work and No Pay"

*SPEAKOUT

SEEK CRISIS!! Proposals
presented. Participate
in discussion - raise
issues.

PLUS

SKIT MUSIC REFRESHMENTS

Tuesday Dec. 21st Beg. Free Hour 1:00-4:00 C.U. 405

ALL WOMEN WELCOME

Sponsored by the:

QUEENS COLLEGE WOMEN'S ACTION GROUP

Welfare Fraud Bared at CUNY

NY Post
Sept 25

By Bernard Bard

Thousands of needy City University students get illegal duplicate payments to cover their living expenses—both from welfare assistance and from college financial-aid sources, State Controller Levitt charged today.

He estimated "overpayments" of \$1 million a year in each of the past three years.

Levitt said the students involved concealed the double payments, failing to tell the colleges of their welfare checks and failing to notify welfare caseworkers of college aid received for rent, clothing, food, transportation and other expenses.

At the same time, Levitt criticized both the Human Resources Administration, which runs public-assistance programs, and City University officials for an alleged failure to exchange in-

formation or to identify students getting dual payments.

He said his office had turned over to City Investigation Commissioner Nicholas Scopetta the names of students who concealed income.

A spokesman for Scopetta said today a report on the alleged overpayments has been asked of HRA Inspector General Federico Costales and the Board of Higher Education, which operates City University.

"When we get that report, we'll evaluate it and see if there's reason for this department to become further involved," said the spokesman.

CUNY Dean Robert Young, in charge of special programs, said the university was meeting with HRA officials to arrange for "a computer cross-check" that would spot double pay-

ments in the future.

Young said university financial-aid has been cut off this term to students identified in the Levitt audit as concealing their welfare checks so as to get maximum stipends for living expenses from CUNY. He said CUNY lawyers were attempting to determine if recovery of the alleged overpayments was possible.

Levitt's audit dealt with students enrolled in the SEEK (Search for Education, Elevation and Knowledge) program for disadvantaged students.

It operates on a \$20 million budget, of which almost \$9 million is in the form of stipends for living expenses. About 90 per cent of the 10,800 SEEK students get stipends, averaging \$800 a year, said Young. Many also are eligible for federal grants for living expenses, averaging \$900 a year, he said.

According to Levitt, about one third of all SEEK students get both CUNY stipends and welfare assistance. A random check

showed that about "three out of every hour" such students "failed to report all or a portion of the direct public-assistance (welfare) grants" to their college financial-aid counselors, said Levitt.

"We found that these SEEK students received an estimated \$1 million of overpayments in duplicate SEEK/HRA allowances in fiscal 1974," said Levitt. "We also found these same conditions continuing into fiscal 1975 and 1976."

Levitt noted that in determining a student's stipend, "all his available economic resources should be considered," including welfare assistance.

Conversely, he added, welfare recipients are required to disclose all sources of income when applying for public assistance.

Levitt criticized CUNY for failing to establish "adequate guidelines and procedures" to insure that SEEK students reported welfare payments. In addition to covering up welfare payments, his audit noted, many students also concealed the fact they were receiving food stamp benefits and Medicaid assistance to cover medical expenses.

No Documentation

"In addition," he said, "SEEK stipends were awarded in many cases, based on inadequate or no documentation of need." He said SEEK personnel were "lax in determining students' actual needs beforehand."

Levitt was equally critical of HRA. He said that in cases of SEEK students' reporting college financial aid to their caseworkers, there were "no downward adjustments" of their welfare checks.

As a result of the failure of CUNY and HRA to exchange information, said Levitt:

"CUNY and HRA duplicated allowances for the same living expenses; rent, breakfast and dinner, medical needs and clothing."

Levitt also noted that SEEK was more generous in granting living allowances

than was HRA. For a family of two, he said, SEEK in 1974 provided \$1107 for food, compared to a \$792 food allowance from HRA.

He said HRA had more "expertise" in determining such allowances, and that SEEK officials should send down their payments to conform to the welfare grants.

Levitt's audit covered 106 SEEK students, of whom 35 got both SEEK stipends and some form of duplicate public assistance. "Assuming this . . . to be representative of the SEEK population," he said, "projection of our audit results indicated that \$1 million was overpaid to SEEK students."

Spokesmen for the City and State University (the state pays half the costs of SEEK) questioned the validity of the sample, and said the overpayment was more like \$400,000 in SEEK stipends, with the balance in welfare and federal student grants.

Sample Defended

Levitt's auditors defended the sample as a representative "cross-section of SEEK stipend recipients." He said further that no losses of any kind would have occurred if "adequate internal controls" had been set up by CUNY and HRA in the first place.

Some 18 of 21 students in the sample failed to report all or a portion of their welfare checks to college financial-aid counselors. The unreported amounts of welfare assistance, in selected cases, were \$3986; \$2941; \$2816; \$2234; and \$1130. A student who received \$8301 in welfare reported only \$2784 to the college. Another who received \$4095 told his college counselor he got \$2266 in welfare.

Of five students who covered up welfare payments completely in 1974, four were still in the SEEK program in 1975 and again failed to report any welfare checks. "Three of these students were still in attendance in 1976 without yet having reported any (welfare) benefits," said Levitt.

Tuition Aid \$ Going Down Academic Sewers

DAILY NEWS, 31/3/77 p. 5

By MICHAEL ORESKES

New York's State's tuition assistance program, launched in 1974 to help students and their families bear the high cost of higher education, has burgeoned into a \$200 million-a-year academic gold mine that is underwriting often-questionable college and vocational programs for everyone from senior citizens and full-time police officers to inmates at maximum-security prisons.

A News investigation has disclosed that the shoddiest private business schools and fly-by-night college programs are being supported by the state largesse — along with fine academic institutions that have begun to fear that free-for-all spending and tuition ripoffs will prompt cutbacks in aid for everyone.

Some of the problems include:

- Touro College in Manhattan, a small but politically connected liberal arts college, collected at least \$822,000 in tuition aid for ineligible students, according to state audits. Investigators found that aid applications had been doctored to make students eligible for larger payments, that some students could not

read or write English and that one elderly woman in a program for senior citizens was virtually blind. Many of the elderly students did not even know they were in a degree-granting program.

- New York Institute of Technology, with campuses on Long Island and in New York City, has been cut off from tuition aid because its special program of police officers, fireman and health workers offered inadequate classroom instruction under state education regulations.

- A Manhattan business school where, state investigators found, many students only went to classes twice a month — to pick up stipend checks that came from tuition-aid money collected by the school.

"There are too many examples of unscrupulous entrepreneurs enrolling unwary students in order to collect cash benefits these students receive from the state and federal governments," State Education Commissioner Ewald Nyquist confirmed.

State Budget Director Peter Goldmark privately asked Nyquist last December to explain what his department was doing to limit second-rate schools that grab millions of dollars in state aid.

No one knows precisely how much state money is being squandered. One education official estimated

\$10 million a year. A top state budget expert estimates that \$20 million would be a low figure.

There is, of course, no way of judging the cost to students of taking programs that offer the world but deliver little.

At the heart of the tuition furor is the boom in what academics call "non-traditional education" — a catchword for a range of programs that arose from the demands for curriculum reform on college campuses and the decline in the number of students in traditional college-age groups.

Defenders of tuition-aid payments to students in these extension programs, adult-education courses and weekend colleges say that the funds encourage experimentation and "open access." But critics say that many of the programs — though far from all — are little more than money machines that are inexpensive for colleges to run but bring in large tuition-aid payments.

At least a few of the programs appear to be outright frauds.

The problem has prompted the Education Department to tighten rules for tuition assistance payments. The department is conducting a study of all non-traditional programs in Westchester County in an effort to devise standards for the programs.

Welfare: Spell It W-O-R-Kfare

DAILY NEWS

31/3/77

p. 3

By THOMAS POSTER and PAUL MESKIL

Albany (News Bureau)—Senate Republicans rammed a mandatory "workfare" program for welfare recipients into Gov. Carey's \$11.4 billion budget yesterday. It would require all employable welfare recipients to work three days a week or be bounced off the welfare rolls.

The final budget package, a compromise between Carey and legislative leaders of both parties, also wiped out most of the governor's proposed cuts and reductions in state services and postponed until next January his plan for a permanent reduction in state income taxes.

Under the "workfare" program, any employable man or woman on home relief will have to work three days a week — without pay — for a public agency, in social services, mental hygiene, parks or some similar assignment in state or local government.

The workfare program was being included in the compromise budget, agreed to by Carey and legislative leaders, that was printed last night for presentation to the lawmakers today.

The plan will become effective when the final budget is formally approved by the Legislature.

Legislative approval is expected

today, and the governor is likely to sign the budget bills by tomorrow, when the new fiscal year begins.

Aides to Senate Majority Leader Warren Anderson (R-Binghamton) said 45,000 welfare recipients should be in the work program by next fall. They will not be paid for their work because the program is aimed at encouraging relievers to get off welfare and take what jobs are available.

By far the most dramatic change in the governor's budget was the introduction of the work-relief program. It could affect 50,000 employable

Highlights of the New Budget

Albany (News Bureau) — Here are some of the highlights—other than "workfare"—of the new state budget that is expected to be approved today:

- Total spending of \$11.4 billion, about \$61 million more than Gov. Carey proposed.
- Permanent cut in personal income taxes delayed until Jan. 1, 1978, instead of tomorrow as Carey asked. It includes reduction of the rate for \$23,000 to \$30,000 annual earnings, from 15% to 14%.
- Surcharge of 2½% on personal income taxes repealed, retroactive to Jan. 1, 1977.
- Most welfare and medicaid cuts restored.
- No major cuts in City University or Tuition Assistance Program.
- Increased school aid for New York City to restore, as much as possible, full school days.
- Statewide increase in school aid, up to 6% over last year.

persons statewide, most of them in New York City.

Anderson said that eventually it will include employable persons in the Aid-to-Dependent Children program, if approved by the U.S. Department of Health, Education and Welfare.

A somewhat similar proposal, known as the Newburgh Plan, was made in

1961 by Joseph M. Mitchell, then city manager of upstate Newburgh. His "workfare" plan, never put into effect, would have required "all able-bodied adult males on relief of any kind" to work 40 hours a week with the Newburgh building maintenance department.



AGENCY FOR CHILD DEVELOPMENT
HUMAN RESOURCES ADMINISTRATION
240 CHURCH STREET, NEW YORK, N.Y. 10013

LEW FRANKFORT
Interim Executive Director

NOTICE OF INTENT TO DISCONTINUE DAY CARE SERVICES

November 5, 1976

Dear [REDACTED]

I regret to inform you that your family is no longer eligible for publicly funded day care services.

Public day care service in the State of New York is provided in accordance with requirements of the regulations of the State Department of Social Services and the New York State Comprehensive Annual Social Services Program Plan which conforms to Title XX of the Federal Social Security Act. This is to advise you that pursuant to these requirements, this Department intends to DISCONTINUE your Day Care Services on [REDACTED] for the following specified reason:

You are participating in a training program which is unauthorized because it is more than a two-year program. 18 NYCRR 394.2 sets forth the instances which authorize day care services. Your training program is not one of them.

Right to a Fair Hearing

If you disagree with this action to DISCONTINUE day care services, you may request a State Fair Hearing by telephoning 488-6550, or by appearing in person at 80 Centre Street, or by writing to Fair Hearing Section, New York State Department of Social Services, 1450 Western Avenue, Albany, New York 12203. If you request a Fair Hearing, a notice will be sent to you, informing you of the time and place of your hearing. At the hearing, you, your attorney, or other representative, will have an opportunity to present relevant written and oral evidence to demonstrate why your day care services should not be discontinued, as well as an opportunity to question any persons who appear at the hearing and present evidence against you. If you request a hearing before the date service is proposed to be discontinued, services will be continued until the date of the fair hearing at which time the hearing officer will decide whether to continue the service until the fair hearing decision.

Sincerely,

Lew Frankfort
Lew Frankfort
Executive Director

LF:rr

cc: Bronx River DCC
Day Care Center

IM CENTER _____ NO. _____ DATE _____

BASIC CASE NAME	CAT./CASE NUMBER/SUFF.
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AFFIDAVIT ALLEGING PATERNITY
(AFTER BIRTH OF CHILD)

State of New York }
County of } ss.:

_____, being duly sworn, says:
Name of Mother

I reside at _____ in the
County of _____, City of New York.

On or about _____, 19____, I gave birth out of wedlock to _____
_____, (male) (female) child at _____
_____(Hospital) in the City of _____,
State of _____.

I request that the Commissioner of Social Services of the City of New York
institute paternity and support proceedings against _____,
residing at _____,
City of _____, State of _____,
who is the father of said child.

I had relations with the above-named father at or about the period of
conception preceding the birth of said child, and I did not have relations with
any other male person during such period of conception.

Said child is (or is likely to become) a recipient of public assistance.

Sworn to before me

Signature of Mother

this _____ day of _____, 19____.

12/15

VOCATIONAL TRAINING VERIFICATION

ACD Resource Area _____

Address _____

Date: _____

Name of School

Address

Re: _____
Case Name

Address

To whom it may concern:

Mr./Mrs. _____, is a student at your institution and has requested day care.

In order for us to establish eligibility for day care service for this family, please complete the information requested below.

Thank you for your cooperation.

Very truly yours

Signature of M. Worker/Telephone No.

I, herewith, authorize release of the following information _____
Parent's signature

Course of Study:

Length of Program

Less than 6 Mos. 6 Mos. - 1 Year 1 - 2 Years

If more than 2 years explain _____

Vocational Objective:

Number of Class Hours per Week _____

Projected Date of Completion _____

Name of Institution _____

Signature _____ Name (Please Print) _____

Title _____ Telephone No. _____

(Over)

checkmate



The City of New York
Department of Social Services

ABRAHAM D. BEAME, Mayor
J. HENRY SMITH, Administrator/Commissioner

RENT REDUCTION ON CASES WITH EXCESS RENT.

Beginning with the first check in September we will be reducing the shelter allowances in those cases where we were paying more than the maximum shelter allowance allowed by the State Department of Social Services.

If the rent you pay is above the new maximum we again suggest that you contact your landlord to discuss a rent reduction or seek new housing. The Maximum Rent Schedules are:

Maximum Monthly Shelter Allowances with Heating Allowance	Number of Persons in Family							
	1	2	3	4	5	6	7	8 or more
	\$152	\$183	\$194	\$218	\$226	\$249	\$303	\$317

Maximum Monthly Shelter Allowances without Heating Allowance	Number of Persons in Family							
	1	2	3	4	5	6	7	8 or more
	\$136	\$160	\$169	\$186	\$189	\$209	\$261	\$273

checkmate



The City of New York
Department of Social Services

ABRAHAM D. BEAME, Mayor
HOWARD S. STEIN, Acting Administrator

The Office of Case Intake and Management (OCIM) can now help you get all DSS services. OCIM also provides information about and referral to other public and private social services agencies.



NOTICE ON INCOME TAX REFUNDS

- All public assistance recipients who were employed at any time during 1975 are required to file Federal, State and City income tax returns no later than April 15, 1975.
- If you need help in preparing your returns, you should visit an office of the Federal Internal Revenue Service, the State Tax Bureau or the City Treasurer. Listings are in the telephone book.
- If any of your tax money is returned to you, you must bring it to your Income Maintenance Center immediately. Failure to do so may be considered fraud.

FOR MORE INFORMATION ABOUT OCIM AND TO DETERMINE WHICH DISTRICT OFFICE SERVES A SPECIFIC ADDRESS, CALL: 553-6395